

# **Using Biodiversity Specimen-Based Data** to Study Global Change

Goals of the Workshop

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# Collections: The Library of Life

1600 natural history collections in the US

1-2 billion specimens in the US

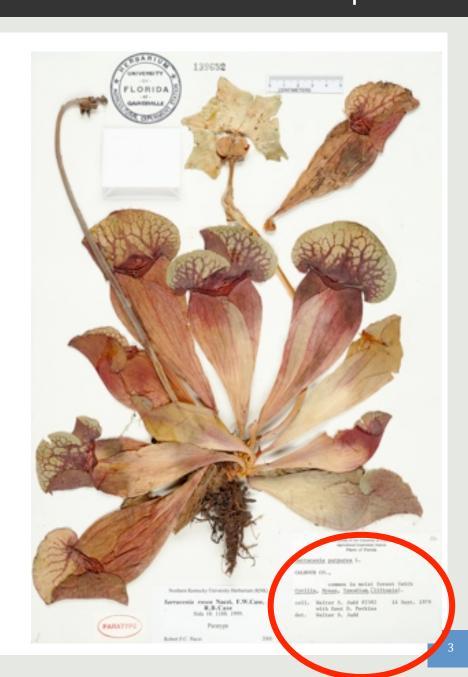
3-4 billion specimens worldwide





### **Label Data**

- Scientific name including authority
- Date
- Collector
- Location state, county, specific site, GPS coordinates
- Associated species
- Notes





### What Can We Do with Specimen Data?

- Monitor shifts in biodiversity through time
- Track invasive species
- Ecological Niche Modeling, climate change
- Track phenological shifts
- Integrate with evolutionary history
- Past movements and climate change







### Limitations

- Gaps in data are they real?
  - What are they? Spatial? Temporal? Taxonomic?
  - How do we evaluate and accommodate them?
- Data quality
  - Accuracy identification, locality, etc.
  - Unevenness
- Access
- Lack of well-established analytical pipelines
- Inadequate skills for management, manipulation, analysis of big data



### Goals of the Workshop

- Explore ways in which specimen data can be used in studies of global change
- Introduce the types of digitized data coming online in iDigBio
- Identify the gaps and limitations in both specimen data and environmental data
- Moving forward: how do we harness the value of specimen data...
  - for studies of global change?
  - for reducing the effects of global change?



### **Overview of the Workshop**

- Intro iDigBio
- Global Change Studies using specimen data
- Digitized Data what? Reports from TCNs
- Discussions break-out groups on specific topics
- Moving forward new collaborations? paper?



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- Intro iDigBio: toward solving the access problem
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www.idigbio.org



Ingest, serve, integrate data:

Localities
Dates
Images





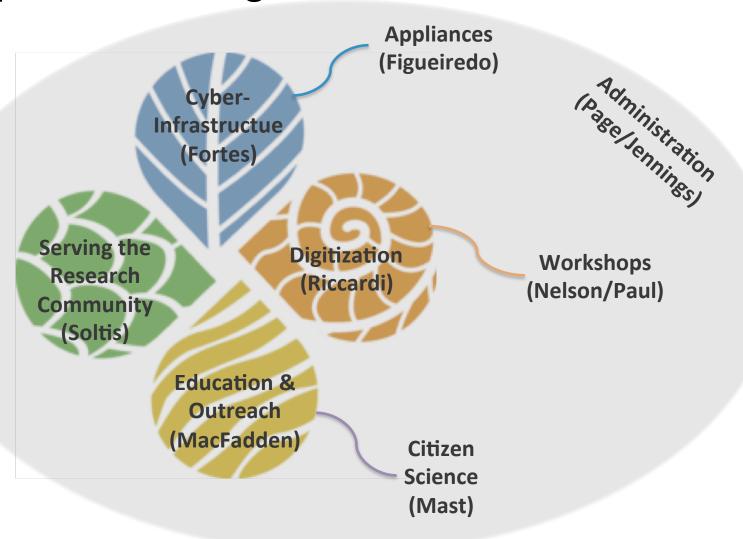






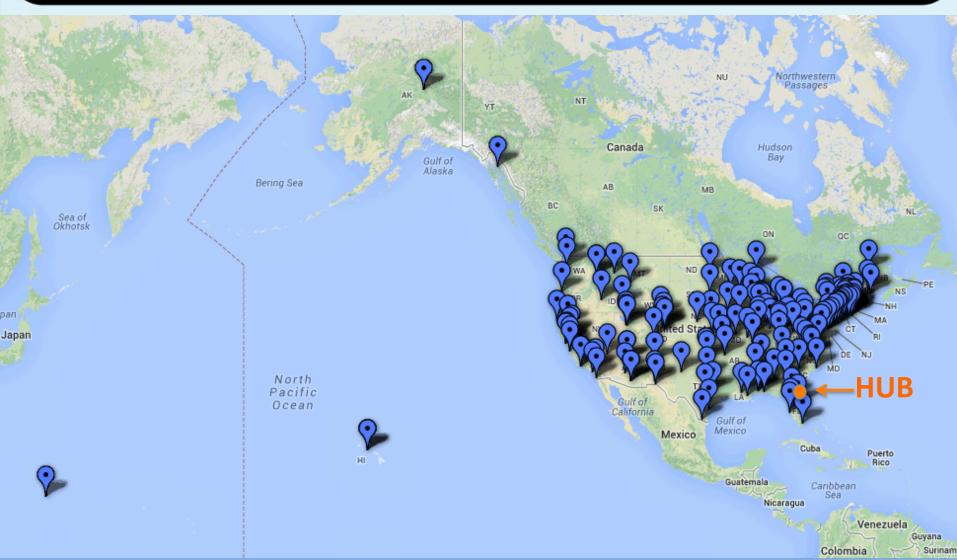


### Components of iDigBio





# NATIONAL HUB, THEMATIC COLLECTION NETWORKS, AND COLLABORATORS



15 TCNS and collaborating institutions: ~250 institutions in 50 states



### NATIONAL HUB, THEMATIC COLLECTION NETWORKS, AND COLLABORATORS

### **Topics of Networks**

- Flowering time and climate change in New England
- Use of bryophytes and lichens as indicators of climate change across North America
- Invasive species of the Great Lakes region
- Plants, insect herbivores, parasitoids
- Flora of the SE US and response to climate change
- Response of paleo marine communities to environmental change

15 TCNS and collaborating institutions: ~250 institutions in 50 states



## iDigBio Homepage





#### **Digitization**

Learn, share and develop best practices



#### **Sharing Collections**

Documentation on data ingestion



#### **Working Groups**

Join in, contribute, be part of the community



#### **Proposals**

New tool and workshop ideas



#### Citizen Scientists

How can you help biological collections?

www.idigbio.org



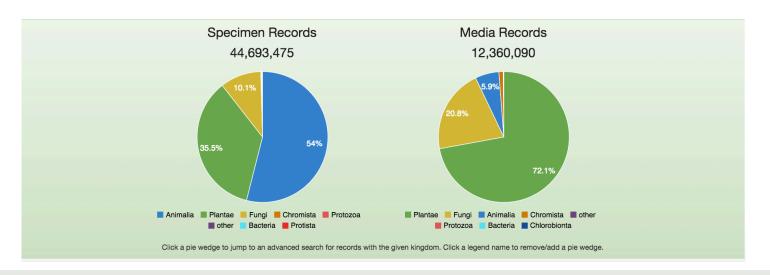
### iDigBio Specimen Portal



#### Welcome to the iDigBio Portal

If you are familiar with our portal's interface, you can start searching Specimen Records. If this is your first time here, you might consider browsing our tutorial. Our data are based on the Darwin Core and Audubon Core standards.

Jump To		arch 635 Recordsets	Se	
Advanced Search	Q		e \$	Scientific Name
Publishers List Tutorial				
iDiaBio API				





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### **Topics to be Discussed**

- 1. What questions related to global change can be addressed with data in iDigBio (and other aggregators)?
- 2. How do we deal with irregularities and unevenness of data for addressing these questions?
- 3. What analytical and computational issues limit the use of these data?
- 4. What are the sources of environmental data (climate, soil, hydrology, land use) for the past, present, and future, and what are their limitations?
- 5. What tools need to be developed to facilitate this research?
- 6. What resources should iDigBio include to facilitate specimenbased research on global change?



### **Moving Forward**

- Identify areas for future research
- Identify gaps/limitations in data and propose solutions
- Identify tools/resources needed
- Establish working groups
- Develop collaborations
- Outline a paper



### Thank you!



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