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# Data Management Training Clearinghouse

An Introduction

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This project is made possible by a grant from the U.S. Institute of Museum and Library Services (IMLS). IMLS Grant LG-70-18-0092-18. The DMTC is managed by the Earth Science Information Partners, with development support provided by DataONE, and USGS The views, findings, conclusions or recommendations expressed in this presentation do not necessarily represent those of the IMLS, or the other sponsor organizations.



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- 1. Introduction to the DMTC
  - 2. Demonstration of the DMTC search process and interface
  - 3. Demonstration/tutorial of resource submission process

PLANGIA

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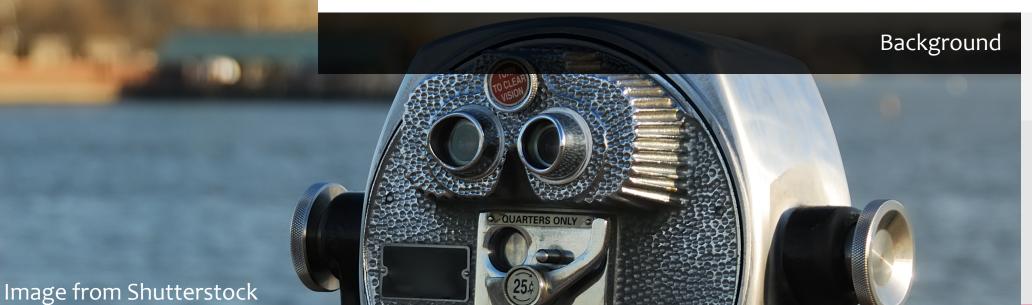








### Data Management Training Clearinghouse





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- Work Started 2015
- First Content in 2016
- Funded by USGS,
   DataONE, and the
   Earth Science
   Information
   Partners (ESIP)



Browse Search Submit Help <del>-</del> A

📤 Log in

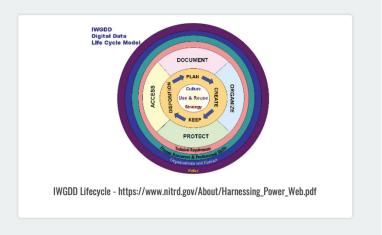
#### Welcome to the DMT Clearinghouse

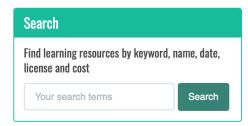
The Data Management Training (DMT) Clearinghouse is a registry for online learning resources focusing on research data management.

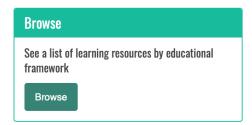
It was created in a collaboration between the U.S. Geological Survey's Community for Data Integration, the Earth Sciences Information Partnership (ESIP), and DataONE.

For questions or feedback, please contact clearinghouseEd@esipfed.org

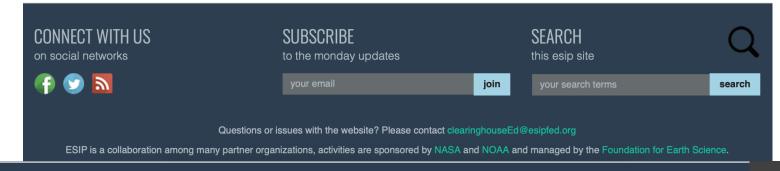
Read More











# Continued Development Supported by IMLS

- July 2018 Start of 3 year project to enhance the DMTC
- Metadata/Search
- Assessment
- Diversity of Content
- Quantity of Content

#### Number of Training Resources in the DMTC





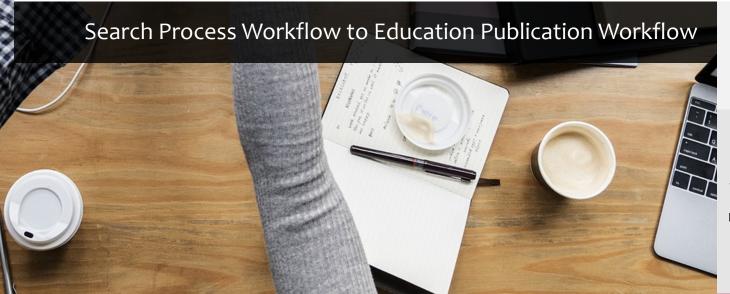
... Hauston Hattilly totales







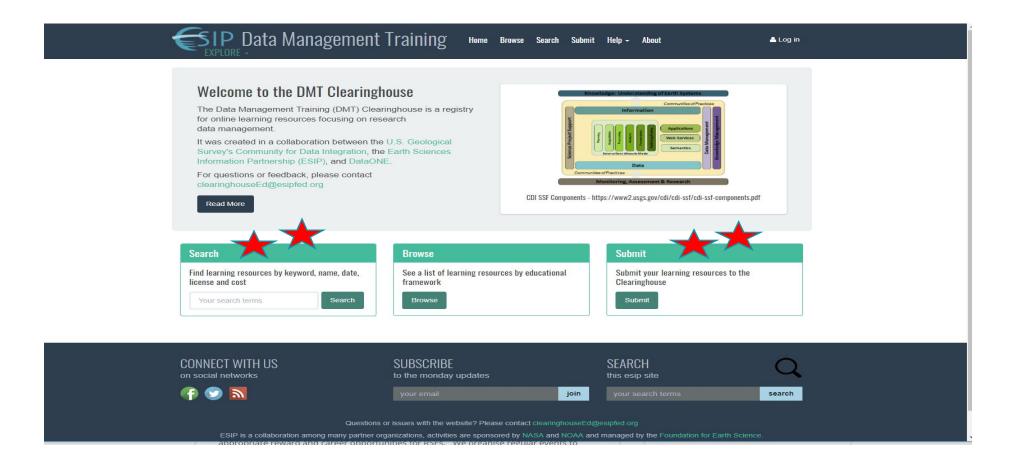
# Data Management Training Clearinghouse





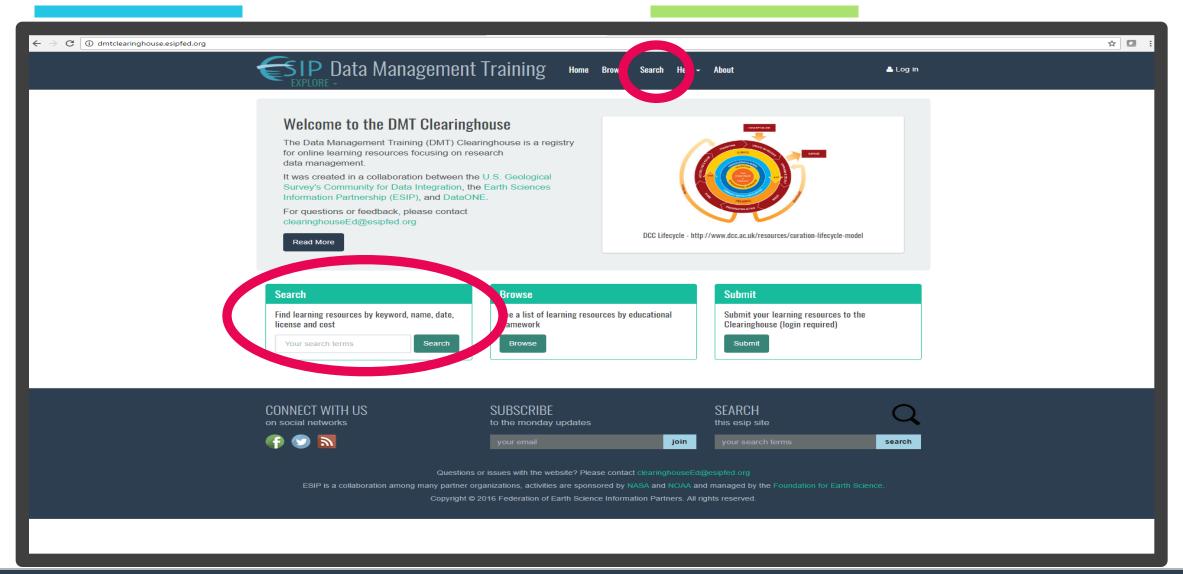
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### DMT Clearinghouse functionality...



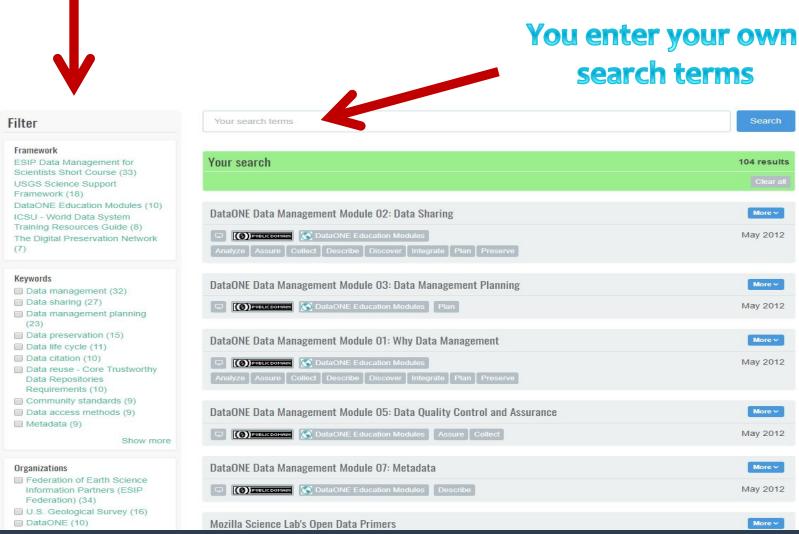
http://dmtclearinghouse.esipfed.org/

#### **Search Function**



#### Search Function: Example approaches

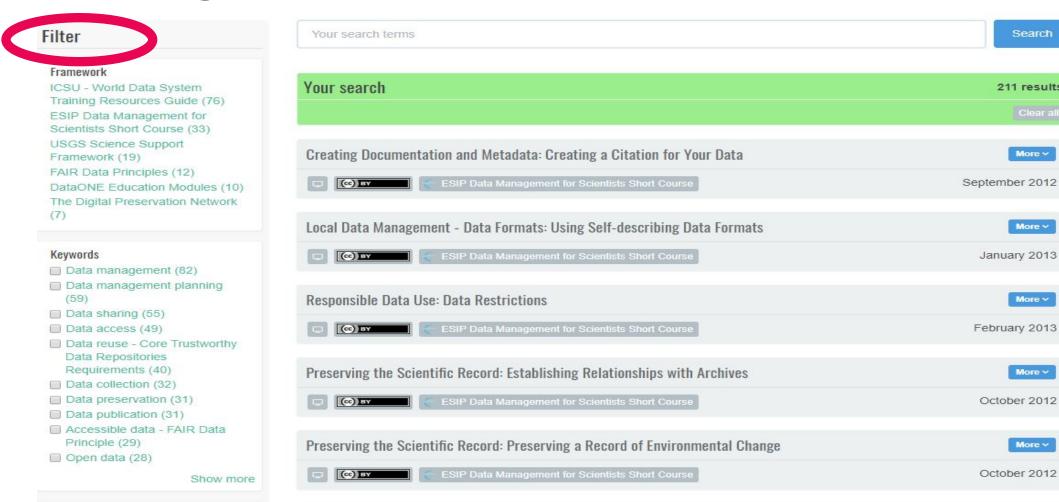
you filter
by
pre-set
categories
("facets")



#### Search Process: Approach 1 = You search using your own terms



### Search Process: Approach 2 = You start by checking boxes within the pre-set categories ("filters")



Search

211 results

More ~

More v

More v

More v

More ~

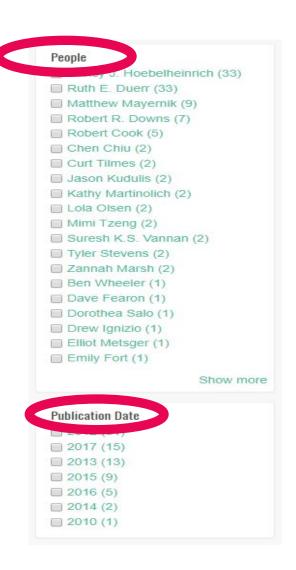
October 2012

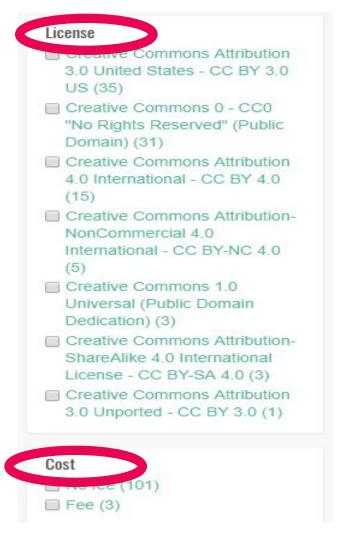
October 2012

January 2013

#### **Built-in Search Filters**

#### Filter Framework Scientists Short Course (33) USGS Science Support Framework (18) DataONE Education Modules (10) ICSU - World Data System Training Resources Guide (8) The Digital Preservation Network (7) Keywords agement (32) Data sharing (27) Data management planning Data preservation (15) Data life cycle (11) Data citation (10) Data reuse - Core Trustworthy Data Repositories Requirements (10) Community standards (9) Data access methods (9) Metadata (9) Show more Organizations arth Science Information Partners (ESIP Federation) (34) U.S. Geological Survey (16) DataONE (10)

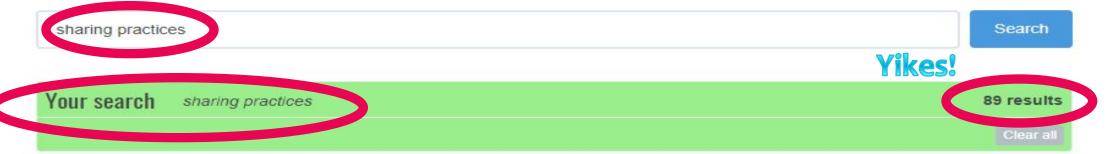




#### Search Process: Approach 3: Combining Approach 1 & Approach 2 ...



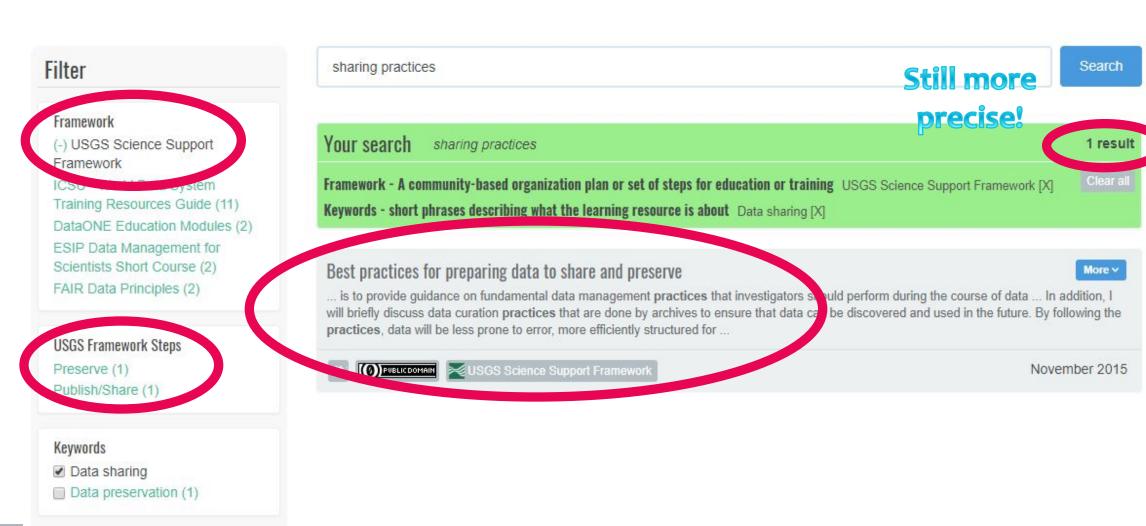
#### Demonstrating Approach 3: Start by entering your own search term...



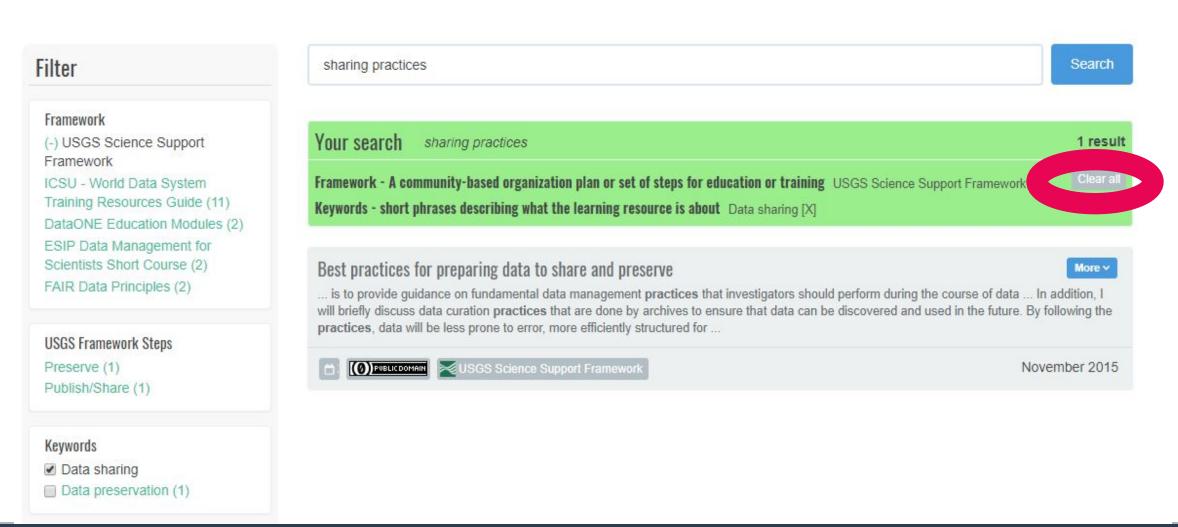
# ... then limiting by Keyword filter...



#### Demonstrating Search: finally, limiting even more by the Framework filter...



# Demonstrating Search: however, if too precise, you can either *Clear all* to start over ... or uncheck filters / facets





... Heart ... Hatelli .. Hateles







# Data Management Training Clearinghouse



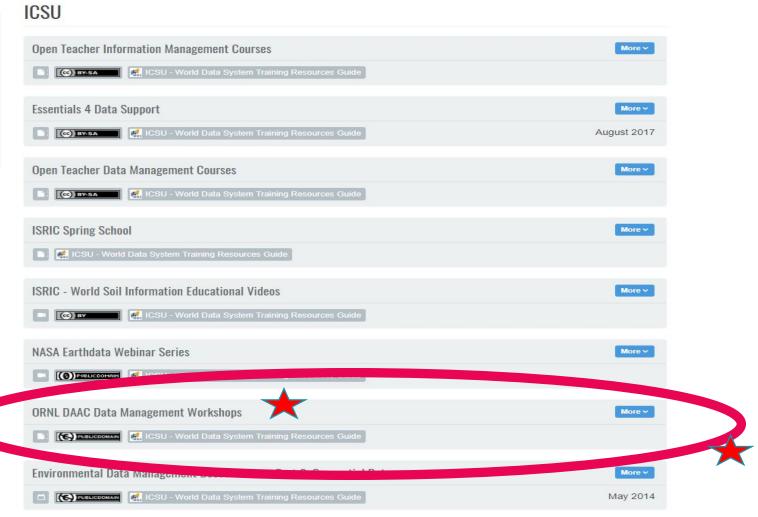


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#### Search Results View -- What does it tell you?



You can either click on the <u>Title</u> or the <u>More</u> button to get more Info



#### Brief Description -- What does it tell you?





#### Brief Description -- you want to see more about this one! What next?

#### You can either

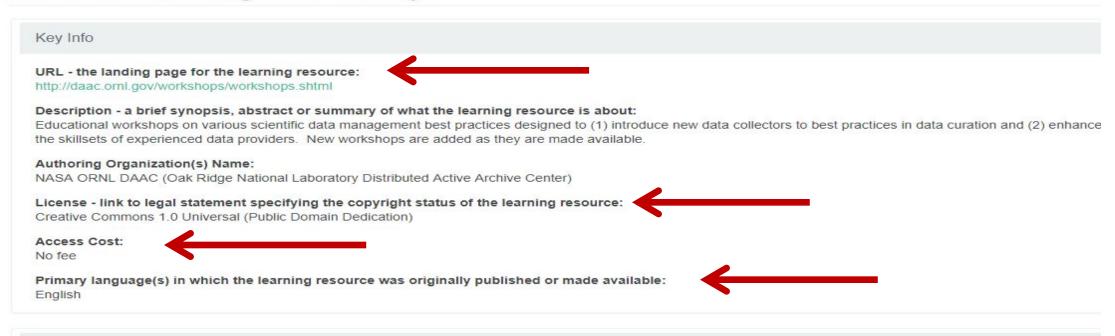
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Click on the **View full description** to look at the full metadata ... or the **View resource** button to go directly to the "landing page" of the resource.



#### Full Description - 1 of 2

#### ORNL DAAC Data Management Workshops



#### More info about

#### Keywords - short phrases describing what the learning resource is about:

Appraisal - Core Trustworthy Data Repositories Requirements

Data discovery and identification - Core Trustworthy Data Repositories Requirements

Data integrity and authenticity - Core Trustworthy Data Repositories Requirements

Data quality - Core Trustworthy Data Repositories Requirements

Data reuse - Core Trustworthy Data Repositories Requirements

Expert guidance - Core Trustworthy Data Repositories Requirements

Preservation plan - Core Trustworthy Data Repositories Requirements



#### Full Description - 2 of 2

Subject Discipline - subject domain(s) toward which the learning resource is targeted:

Engineering: Aerospace Engineering

Physical Sciences and Mathematics: Earth Sciences

Physical Sciences and Mathematics: Environmental Sciences

Publisher - organization credited with publishing or broadcasting the learning resource:

NASA ORNL DAAC (Oak Ridge National Laboratory Distributed Active Archive Center)

Media Type - designation of the form in which the content of the learning resource is represented, e.g., moving image:

Collection - a group or set of items that comprise a single learning resource, e.g., a PDF version of a slide presentation, an audio file of the presentation and a textual representation of the oral transcription of the presentation.

Contributor Organization(s):

Name:

ICSU - World Data System (WDS)

Type:

Endorser

Contact Organization(s):

NASA ORNL DAAC (Oak Ridge National Laboratory Distributed Active Archive Center)

#### Educational Info

Purpose - primary educational reason for which the learning resource was created:

Professional Development - increasing knowledge and capabilities related to managing the data produced, used or re-used, curated and/or archived.

Learning Resource Type - category of the learning resource from the point of view of a professional educator:

Lesson - detailed description of an element of instruction in a course, contained in a unit of one or more lessons, and used by a teacher to guide class instruction.

Target Audience - intended audience for which the learning resource was created:

Data supporter

Early-career Research Scientist

Research Scientist

Intended time to complete - approximate amount of time the average student will take to complete the learning resource:

More than 1 hour (but less than 1 day)

Framework - A community-based organization plan or set of steps for education or training:

ICSU - World Data System Training Resources Guide





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# Data Management Training Clearinghouse



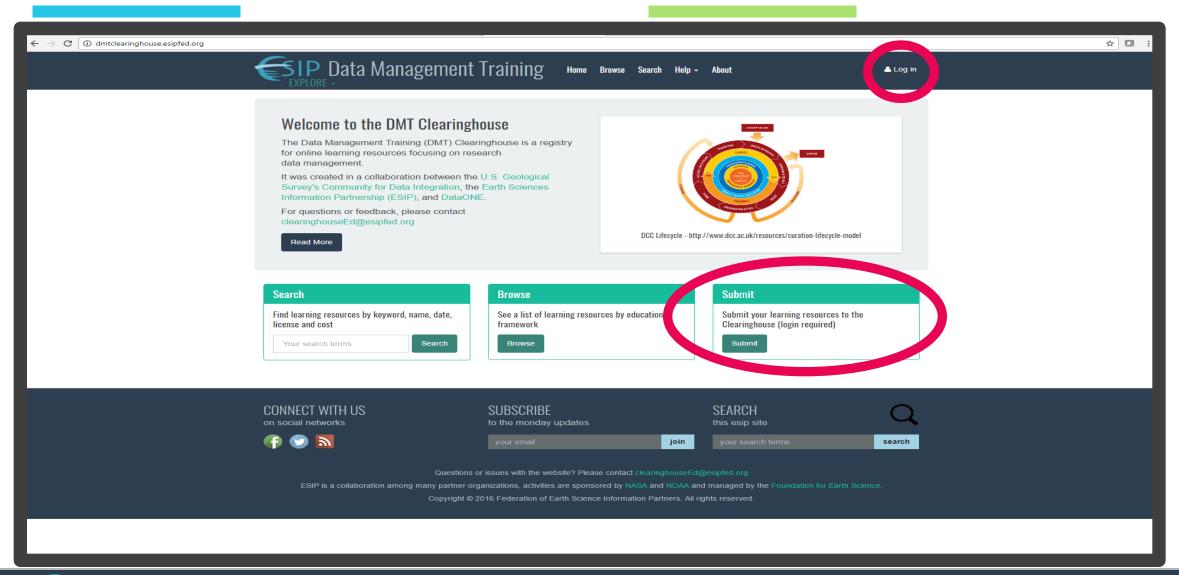


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#### **Current Publication Process**

- We Invite community volunteers who wish to *submit* and/or *review* descriptions of educational resources to the DMTC using existing:
  - Selection Criteria:
    - https://github.com/imls-dmt/resources-workflow/blob/master/Nov17\_2018\_SelectionCriteria.pdf
  - Tutorial for Submitting Descriptions to the DMTC with suggested workflow:
    - https://github.com/imls-dmt/resources-workflow/blob/master/Tutorial%20for%20Submitting%20Educational%20Resource%20Metadata.pdf
  - Metadata input form using the Dublin Core maintained, and Schema.org endorsed Learning Resource Metadata Initiative schema: <a href="http://dublincore.org/specifications/lrmi/">http://dublincore.org/specifications/lrmi/</a>
  - Questions / Interest: email us at: <u>clearinghouseEd@dmtclearinghouse.esipfed.org</u>
  - Provide contact information and specific interest in the presentation feedback form: <a href="http://bit.ly/2019-ESA-feedback">http://bit.ly/2019-ESA-feedback</a>

#### "Submit" Function



### EZ "Submit" Form – no login required

itle *	
JRL - the landing page for the learning resource	
https://oedbreeze.cr.usgs.gov/dm-value/	
Access Cost *  No fee Fee	Email address of person submitting the information about the learning resources that is to be added to the DMT Clearinghouse. The person will
Submission Contact Name *	not be contacted unless there is some question about the resource from a reviewer or editor, or to be notified that the submission has
Submission Contact Email Address *  Address will not be shared without permission.	

### "Submit" Recommended Information submitted, reviewed & published by logged in user:

- Names, Personal & Organizational for Authors and Contributors

  Descriptive Information

  Educational Context for the Resource

### Current Clearinghouse publication process by role of logged-in user

Task	Submitter	Reviewer	Editor
ID resource	1	1	
Fill out Required Info	1	1	
Fill out Recommended Info	1	1	1
Save	<b>I</b>	1	1
Add to Controlled Vocabularies (varies by role)	1	1	1
Submit	1	1	1
Evaluate Appropriateness of Adding Resource		1	1
Review / Edit metadata submitted		1	1
Save (= Re-submit)			1
Publish		1	1
Update/Maintain (e.g., correct URLs, typos, etc.)			

### Add to Controlled Vocabularies by role of logged-in user

Task	Submitter	Reviewer	Editor
Personal Names	✓	1	
Organizational Names	1	1	
Keywords	<b>✓</b>	1	
Save	1	1	1
Subject Disciplines			1
Target Audiences			1
Media Type			1
Learning Resource Type			1

#### Seeking Learning Resource Types, such as:

- Fourse series of units and lessons used to teach the skills and knowledge required by its curriculum.
- Unit long-range plan of instruction on a particular concept containing multiple, related lessons.
- Lesson detailed description of an element of instruction in a course, [could be] contained in a unit of one or more lessons, and used by a teacher to guide class instruction. Example: presentation slides on a topic.
- Demonstration / Simulation imitation or modeling of a real-world process.
- Learning Activity guided or unguided activity engaged in by a learner to acquire skills, concepts, or knowledge that may or may not be defined by a lesson. Examples: data exercises, data recipes.
- + Educator Curriculum Guide document that defines what concepts should be taught and/or how a concept should be taught effectively.
- Figure 1 Images / Visuals media, including but not limited to pictures, graphics, diagrams, figures, illustrations, charts, and maps.
- Primary Source artifact, document, recording, or other source of information created at the time under study and provides first-hand testimony or direct evidence concerning a topic under investigation.
- Fig. Rubric Scoring Guide document or guide used to delineate consistent criteria for grading.
- Text body of a printed work, to include reading passages.
- Fractbook digital or analog book used as a standard source of information on a particular subject

### Seeking educational resource types, continued:

- Assessment the evaluation, measurement and documentation of the skills or knowledge about data management.
  - Interim / Summative Assessment instrument used to evaluate student learning at the end of an instructional unit by comparing it against some standard or benchmark.
  - 4 Self-assessment in which a user gathers information about and reflects on his or her own knowledge, skills, learning, or attitudes.
  - # Alternate Assessment used to evaluate the performance of students who are unable to participate in general assessment even with accommodations.
  - 4 Assessment Item specific part of an assessment that, when answered by a learner, is used to determine whether a learning objective has been achieved.
  - + Formative Assessment process used during instruction to adjust ongoing teaching and learning activities and to improve students' achievement of intended instructional outcomes.









# Data Management Training Clearinghouse

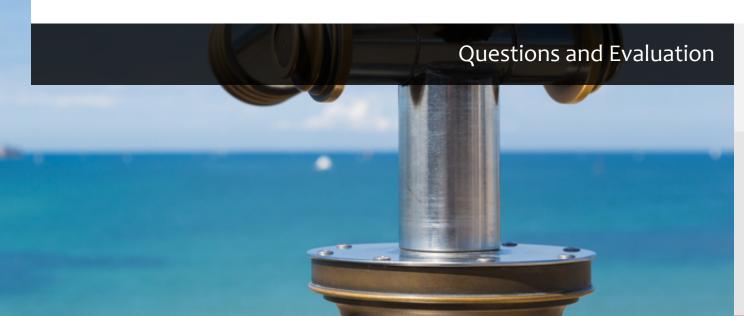
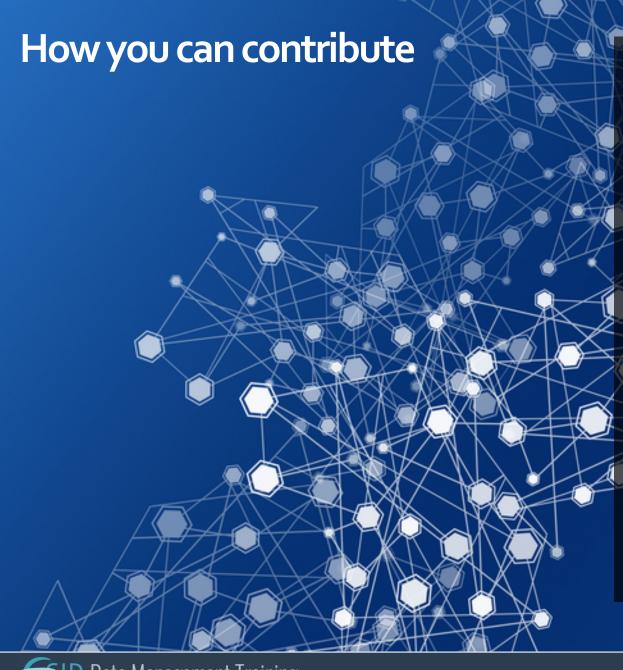


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Metadata & Search Working Group - assessing the current metadata schema used in the Clearinghouse and the search and browse capabilities built upon those metadata.

**Assessment Working Group** - prioritizing areas for assessment of the Clearinghouse and the training resources.

**Editorial Team** - contributing to the publication workflow for submitted training material metadata.

**Contributing New Materials** - identifying and providing metadata for integration into the Clearinghouse.

Presentation Evaluation:

http://bit.ly/2019-ESA-feedback