

# Bite-sized digi-projects

Divide overarching long-term project into practical components and create distinct and interesting mini-projects

Target appropriate student sources

Match student abilities, interest, purpose, and time commitment, to project

Interesting projects with specific goals that develop an end-product

Promote teamwork and interaction with other students by having a “production line” and providing context

Provide means of “promotion,” e.g., 135-hr internship -> summer/academic year ICRU -> long-term assistantship with extended responsibilities

Training, group activities, frequent feedback

Opportunities to develop project further

Examples:

Card catalog digitization  
Specimen photography  
Collection inventory  
Specimen cataloguing  
Archive digitization and research  
Website development

**Tiffany Adrain, University of Iowa Paleontology Repository**

**([tiffany-adrain@uiowa.edu](mailto:tiffany-adrain@uiowa.edu))**