

## Thoughts on Discussion Leadership for Citizen Science Grad Class

### Spring 2015

---

*Everyone in the class should read the reading for each week.*

If it's your week coming up, read both papers (or in one case the longer single paper) early, then meet with your partner for the week (if you have one). Decide whether it makes the most sense to do a single longer intro in which both papers are introduced followed by ca. 30 minutes of discussion *or* one intro followed by ca. 15 minutes of discussion then another intro followed by ca. 15 minutes of discussion. The content below assumes that the intro is for a single paper; you can adjust it as you see fit for a combined intro for papers. Decide on who will do what. If there are two or more of you, all of you should be active in introducing the paper(s) and guiding discussion.

Intros should be 5–10 minutes long and involve <10 slides. We will discuss what else could go into the intro at the first class, but here's a starting point for discussion:

1. 1–2 slides that represent a high-level outline of the paper. Provide the authors' goals for the paper either in the outline or separately.
2. 1–2 slides with the most important figures or tables from the paper. It'd be good if you were thinking about not just importance relative to the goals of the paper but also importance insofar as your later discussion questions are concerned.
3. 1 slide that answers the question "how does this reference appear to be used by subsequent authors?" You can look at who has cited the paper using Web of Knowledge. Don't spend more than 15 minutes trying to answer this question as you prepare for the discussion.
4. 1 slide answering the question "what unanswered questions appear to remain on this topic?" These can be proposed by the authors of the paper(s) or things that you came up with.
5. 1 slide that provides questions for discussion. We will discuss at the first class the question "What do you think make good discussion questions?"

Aim to wrap up discussion by 4:45 every class. Each class will have 5 minutes to report on its discussion questions and discussion to the other class. Discussion leaders should be ready to do this summary.