



 Developed as part of the Fossil Insect Collaborative TCN





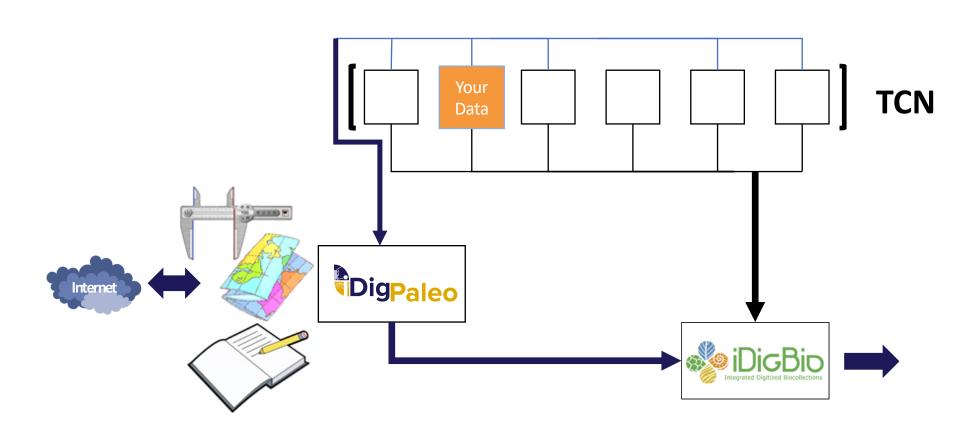
DigPaleo Original Conception

- 1. Create a central hub to save and serve data to iDigBio for the FIC-TCN and be a successor, in part, to PaleoPortal
- 2. Incorporate social networking tools to enable users to interact directly with the project dataset for a wide variety of purposes
- 3. Hold workshop for K-12 teachers to discuss potential applications
- 4. Beta-test using students from YPM after school program

1 "Build a relational database to store and retrieve harvested collections data from TCN participants"

Done: now installed and running on dedicated server at University of Colorado





2 "Incorporate social networking tools to enable users to interact directly with the project dataset for a wide variety of purposes"

Portal is live: www.idigpaleo.org

Functionality:

- 1. Basic user commenting and tagging of specimens
- 2. Basic locality mapping (utilizing Google Maps)
- 3. Tools for reporting of data errors
- 4. Rudimentary XML "back feed" of data corrections to providers
- 5. Simple search and facetted browse tools
- 6. Basic tools for creation, management, and operation of user groups

3 "Hold workshop for K-12 teachers to discuss potential applications"

New Haven, July 20-21

Explored applicability to Next Generation Science Standards

Developed draft lesson plans

Provided invaluable feedback on educators' needs

For more information:

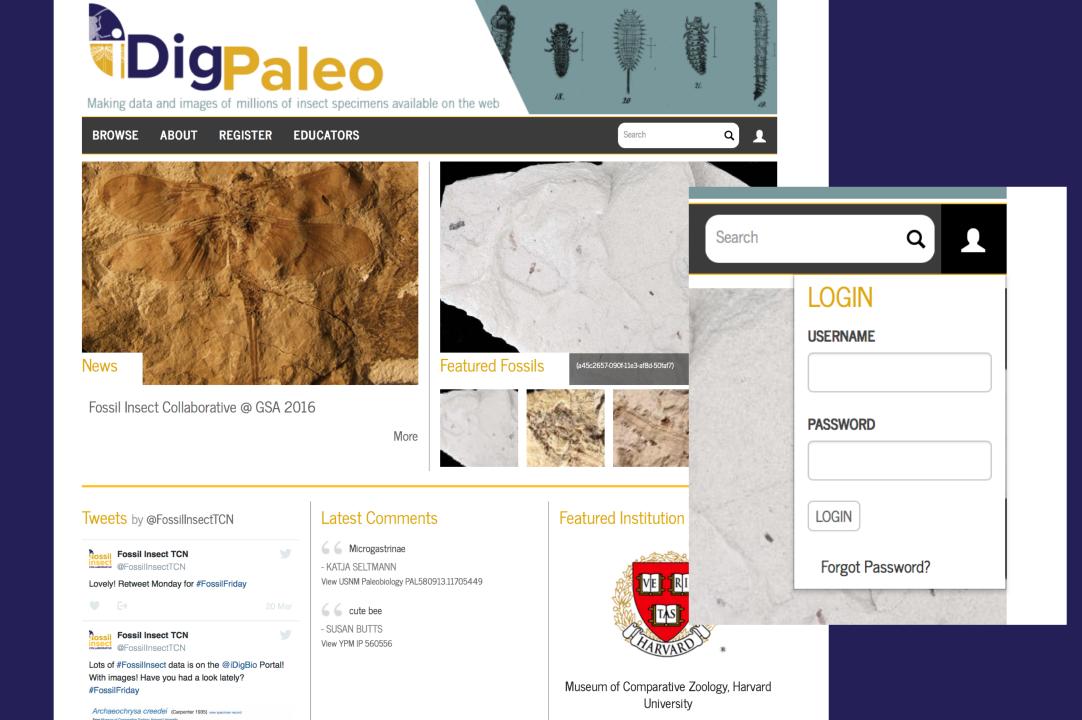
http://peabody.yale.edu/collections/invertebrate-paleontology/idigpaleo-teacher-workshop-2015



4 "Beta-test using students from YPM after school program"

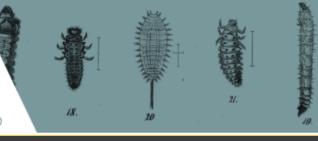
Testing robustness and utility of system







illions of insect specimens available on the web



Period), covering several Epochs, and which

STER

EDUCATORS

Search

PERIOD **1**

is shorter than an Era

A length of geologic time (e.g. the Jurassic

COMMON NAME 1

PERIOD 🕕

CONTINENT 1

GENUS 1

FOSSIL DEPOSIT 1

SOURCE 1

67972 SPECIMEN RESULTS ❖

HAS MEDIA: HAS MEDIA ⊗



0a1d6fa3-78b4-4d5b-a9be-a0483a

Common Name: Cockroaches; in... Fossil Deposit: Green River For...



0a7b73d0-5482-4555-b111-99977f

Common Name: Ichnofossils Fossil Deposit: Green River For...



0a7bc01a-9799-4d9c-8c4c-63aaca

Common Name: Insects; hexapo... Fossil Deposit: Green River For...



0a9e12ec-1311-49e5-aed8-505ae5

Common Name: Sponges; animal... Fossil Deposit Green River For...



0a30aaea-6aca-47df-ad94-f09452

Common Name: Ichnofossils Fossil Deposit: Green River For...



0a97afda-928d-4555-845a-b393f7

Common Name: Hexapods; arthr... Fossil Deposit: Green River For...



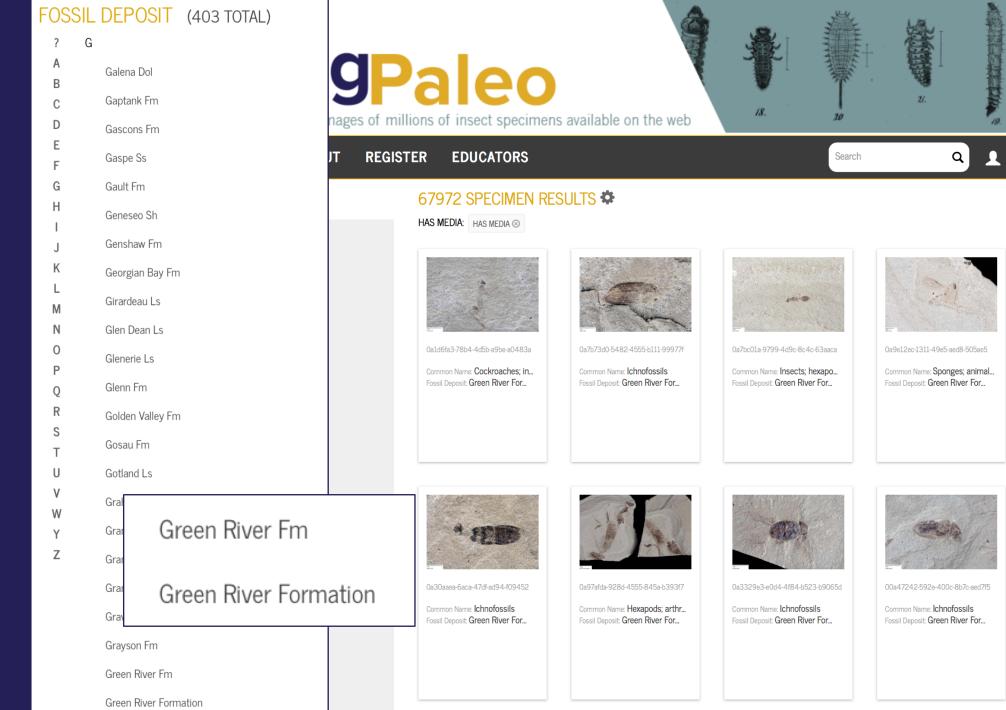
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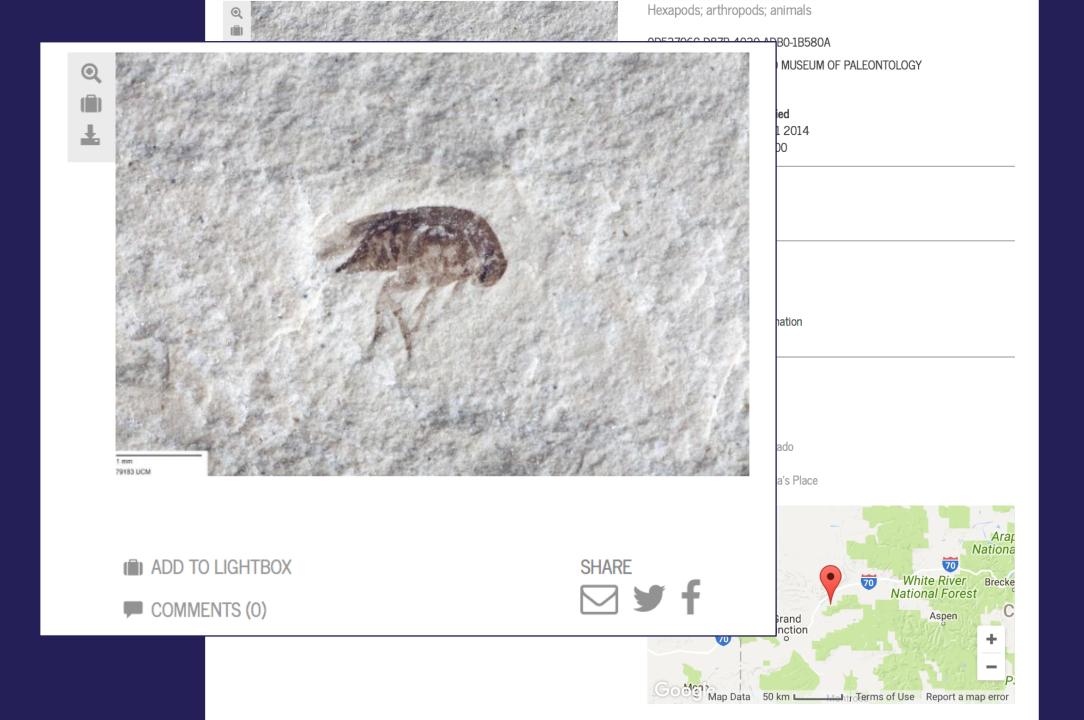
Common Name: Ichnofossils Fossil Deposit: Green River For...



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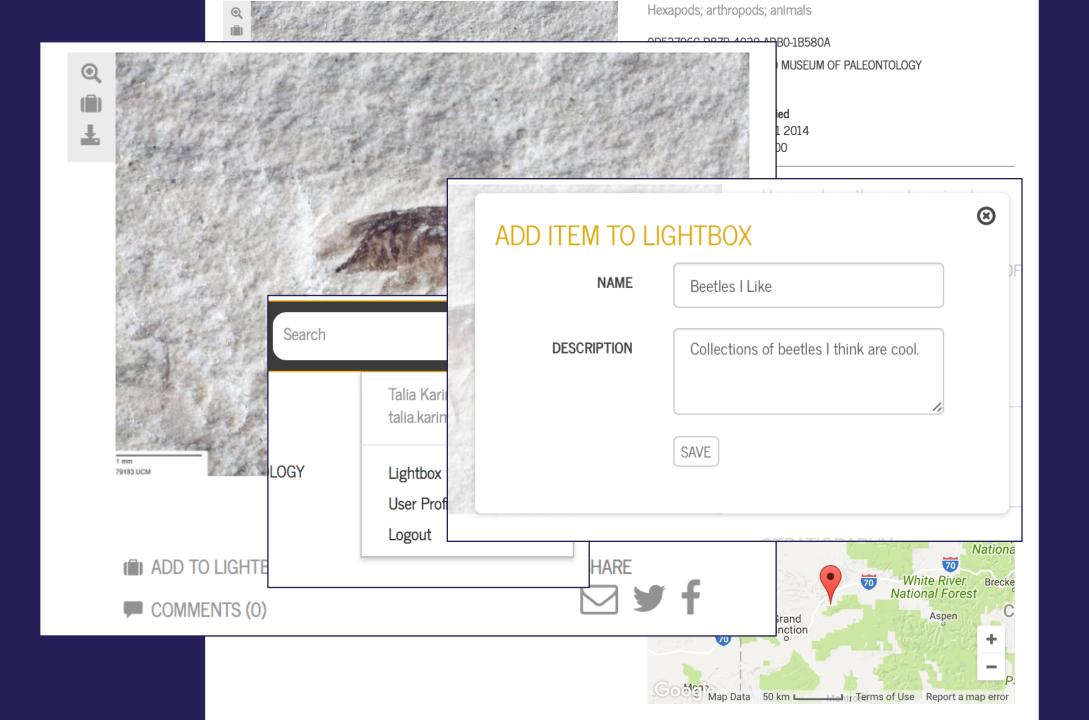
Common Name: Ichnofossils Fossil Deposit Green River For...





DigPaleo







Making data and images of millions of insect specimens available on the web

BROWSE ABOUT REGISTER **EDUCATORS**



Search



FILTER BY

FOSSIL/MODERN 1

COMMON NAME 1

PERIOD 1

CONTINENT 1

GENUS 1

FOSSIL DEPOSIT 1

SOURCE 1

67972 SPECIMEN RESULTS 🌣

HAS MEDIA: HAS MEDIA ⊗



0a1d6fa3-78b4-4d5b-a9be-a0483a

Common Name: Cockroaches; in... Fossil Deposit: Green River For...

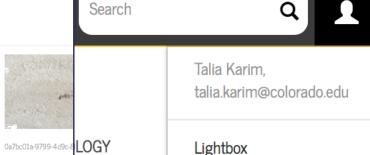


0a7b73d0-5482-4555-b111-99977f

Common Name: Ichnofossils Fossil Deposit: Green River For...



Common Name: Insect Fossil Deposit: Green I



User Profile

LIGHTBOX 🌣



0a30aaea-6aca-47df-ad94-f09452

Common Name: Ichnofossils Fossil Deposit: Green River For...



0a97afda-928d-4555-845a-b393f7

Common Name: Hexapods; arthr... Fossil Deposit: Green River For...



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Common Nam





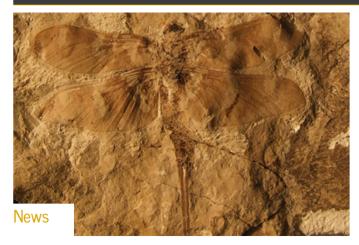
Making data and images of millions of insect specimens available on the web

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Featured Fossil



More

Tweets by @FossillnsectTCN



Fossil Insect TCN @FossilInsectTCN

Lots of #FossilInsect data is on the @iDigBio Portal! With images! Have you had a look lately? #FossilFriday

Archaeochrysa creedei (Carpenter 1935) von sociose mon

Latest Comments



Microgastrinae

- KATJA SELTMANN View USNM Paleobiology PAL580913.11705449



- SUSAN BUTTS View YPM IP 560556

EDUCATION

iDigPaleo brings museum collections to your classroom. Behind the scenes, museums have millions of fossils not on display. These fossils are used by researchers to look at how animals are related, how they have changed over time, to reconstruct past environments, and to help us understand biodiversity, climate change, and how animals respond to climate change. Since it is difficult to bring the class into the collections, iDigPaleo brings the collections to the classroom. We've also created ready-to-go activities for your classroom that are geared to address National Generation Science Standards (NGSS).

Fiona, a high school junior and one of our summer interns in the Fossil Insect Collaborative, can give your class a 1 minute introduction to the project:

FIC Intro Why we digitize

USING IDIGPALEO

A full user guide will be published and below is a quick intro to iDigPaleo.

iDigPaleo is designed for public exploration and for elementary, junior high, and high school classroom use. It gives students the opportunity to see fossils that might never go on display and allows them to use real scientific data in the same way that scientists do. On iDigBio, you can browse or search by the type of fossil (we've added common names to facilitate!), the age of the fossil, or where the fossil was collected. You can chose to only look at fossil that include a photograph. A single or group of fossils can be plotted on a map.

When you click on an image (and are logged on) you have a range of tools at your disposal, including zooming in or out, annotating points, boxes or polygons, measuring tools, and image manipulation. Depending on the mode you are in, your modifications will either be saved for your future use, or shared with a wider audience, such as with your teacher, or with your entire class. Digital objects can be grouped into a curated collection - what we call an "assignment" in iDigPaleo.

Teachers and students register for iDigPaleo. The student accounts are tied to the teacher, enabling interaction (for example, a teacher asks a question and the students can share their answers with the teacher). Teachers can view their students and can see and modify all assignments they've created and also all the student responses. Once an assignment is created, teachers have many options:

- Share the assignment with your class as a URL that allows them to register and view interact with the assignment,
- generate powerpoint presentation including captions from data,
- generate a PDF handout or checklist.

You might have your students:

- answer questions or share observations by adding comments at the assignment, or item level,
- annotate images or measure objects with a research or curriculum standard goal, or
- have students respond to lab questions by creating their own collection of items complete with name, description, image annotations, and comments.

DEVELOPED CURRICULA

These activities were developed for teachers by teachers. They are the result of the NSF-funded teacher workshop, held July, 2015 at the Yale Peabody Museum.

-coming soon-