

Serving, Supporting, Connecting Small Natural History Collections

SCNet: Supporting Digitization in Small Collections

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The Contribution of Small Natural History Collections in the 21st Century

SPNHC 2015 20 May 2015 Gainesville, Florida

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Why Focus on Small Collections?



Ensure inclusion in worldwide digitization efforts
Regionally and/or taxonomically focused
May be the best representation of biodiversity hotspots (intensely sampled)
Rich ecological data

Full emersion by students into collections management and museum sciences Alleviate isolation often experienced by curators/collections managers/directors

- Within institution
- Within digitization community



Mobilizing Dark Data

In an early press release announcing the first round of Advancing the Digitization of Biodiversity Collections (ADBC) awards (July 8, 2011), the National Science Foundation (NSF) several times referenced the importance of what it called "dark data"—data that are essentially inaccessible to most biologists, policy-makers, and the general public.

The darkest of these "dark data" may well be locked up in small collections that lack sufficient resources to mobilize them for broad use.

Tall Timbers Research Station
Lucien Harris
Butterflies of Georgia
Lepidoptera Collection









About the Small Collections Network (SCNet)



- Sponsored by iDigBio and SPNHC
- Designed to provide a forum and support network for those with like issues in small collections
- Grew from regular meetings of a small group of herbarium curators in single-collection institutions, all of which manage their collections as a tiny part of their overall position and usually in isolation from others in their institutions, then blossomed into a much larger initiative
- Organized to ensure pathways for small collections and institutions to participate in the national digitization initiative





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Activities

Website: http://scnet.acis.ufl.edu/

Webinars: http://scnet.acis.ufl.edu/tags/webinar-series

Workshops: http://scnet.acis.ufl.edu/taxonomy/term/2

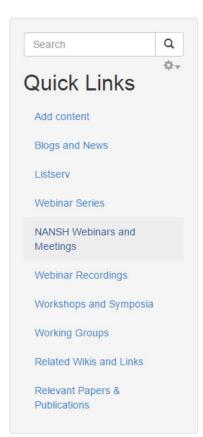
Listserv: http://scnet.acis.ufl.edu/tags/listserv

Twitter: @iDigGilNelson



http://scnet.acis.ufl.edu/





Webinar Series

View Edit

Introduction to SCNet's Webinar Series

SCNet and iDigBlo are pleased to announce a series of webinars centered on supporting small collections and establishing SCNet as a collaborative resource for small collections and the professionals who manage them. Each webinar in this series will be held 3:00-4:00 p.m. EST on the dates shown below. Meetings are virtual and accessible online at https://idigbio.adobeconnect.com/scnet. No special software outside of an internet browser is required to access the virtual meeting room.

Read more

Biological Field Stations as Repositories of Biodiversity Data

30 April 2015

3:00-4:00 p.m. EDT

Virtual meeting place: https://idigbio.adobeconnect.com/scnet Biological Field Stations as Repositories of Biodiversity Data

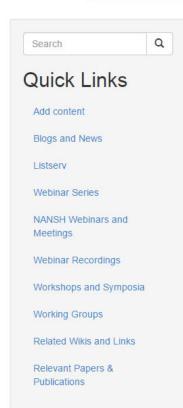
Presenter: Hilary Swain, Executive Director, Archbold Biological Station

Read more

Designing Interdisciplinary Collections Internships for College Students

19 March 2015





Workshops and Symposia

View Edit

Small Collections Symposium at SPNHC 2015

iDigBio, SCNet, and NSCA (Natural Science Collections Alliance) are pleased to sponsor a second small collections symposium at the upcoming SPNHC 2015 conference, to be held 17-23 May 2015 in Gainesville, FL. iDigBio has established a wiki for the symposium that includes the annotated agenda as well as a brief list of presentations:

https://www.idigbio.org/wiki/index.php/Small_Collections_Symposium_SPNHC_2015. Please see the annotated agenda, which includes abstracts, for more detail about the sessions. Remote attendance is available for those who cannot attend in person. Login as guest to https://idigbio.adobeconnect.com/scnet to participate. The sessions will also be recorded and made available on the wiki as will PDF copies or the PowerPoint presentations.

For more information, contact symposium convenors Anna Monfils (monfilak@cmich.edu) or Gil Nelson (gnelson@bio.fsu.edu).

See conference reports from 2014 here: http://www.brightcopy.net/allen/cfnl/28-2/index.php#/16 and http://www.brightcopy.net/allen/cfnl/28-2/index.php#/34.

Read more

SPNHC 2014 Small Collections Symposium

SCNet and iDigBio are pleased to host the Recruiting, Retaining, and Supporting Small Collections in Digitization Initiatives symposium at SPNHC 2014. The symposium is scheduled for Wednesday, 25 June, 9:00 a.m. to 4:00 p.m. BST.

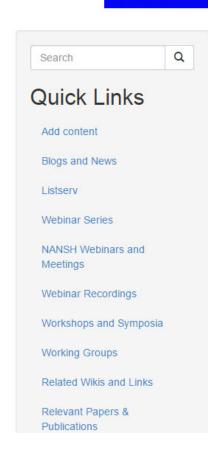
Please see the workshop wiki for the agenda, abstracts, presentations, recordings, and further information. Read more







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Listserv

View Edit

Follow SCNet on Twitter

Get SCNet updates and announcements via Twitter. Follow Gil Nelson @iDigGilNelson.

Read more

Listserv and Twitter

SCNet distributes notices of activities via Twitter and an iDigBio-sponsored listserv.

To receive automated meeting/webinar announcements, reminders, and other notices, or to post topics to the list, please join the SCNet listserv by sending an email to listserv@lists.ufl.edu with the following command in the body of the email:

subscribe IDIGBIOSCNET-L first name last name.

Meetings and seminars are also announced via Twitter. Follow @idiggilnelson.

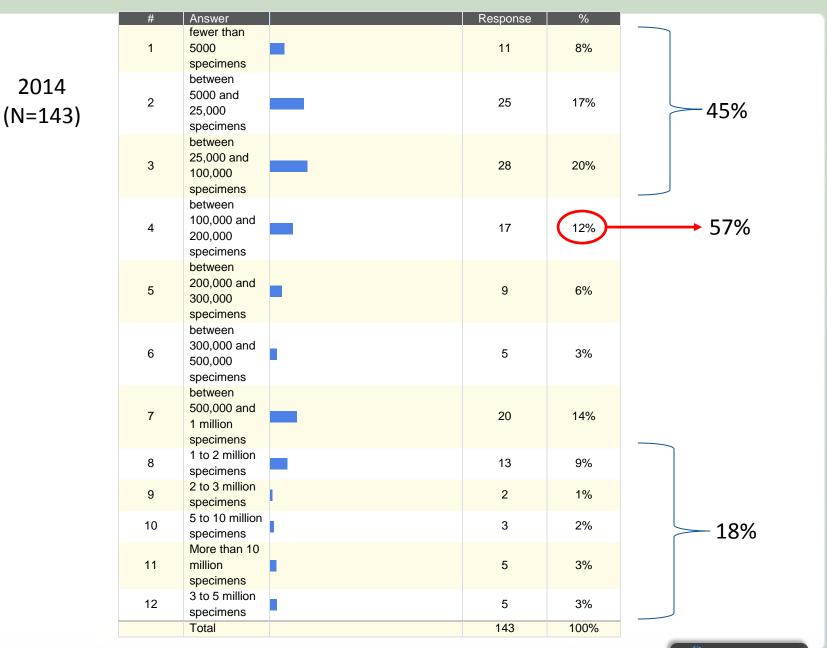


Defining Small

- Number of specimens (varies by discipline and prep type)
- Academic vs. Museum
- Staff size
- Visibility/profile
- Institutional isolation (alienation?)
- Budget (whether there is one or not)

Why don't we just ask somebody!







Next smallest ~113,000

2015 Survey (n=~275)

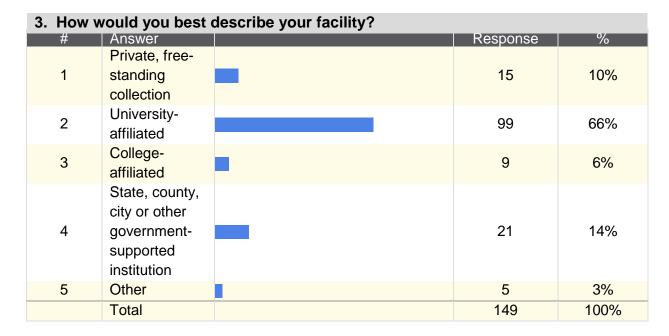
* Rough Preliminary	Estimates of Sizes of Small (Collections by	Organism
Organism	Largest	Smallest	Average
Arachnids	174,000	50	25,365
Crustaceans (lots)	12000 (lots)/18617 (specimens)	5 (specimens)	4850 (lots)/4890 (specimens)
Myriapods	6,500	10	1,352
Butterflies and moths	350,000	5	41,403
Other insects	700,000	5	119,523
Marine invertebrates	300,000	30	78,695
Mollusks	2,000,000	10	217,362
Other arthropods and invertebrates (lots)	5,400	50	12,858
Reptiles and amphibians	60,000	5	7,931
Fishes (lots)	86,000	11	24652 (lots)/219103 (specimens)
Mammals	42,000	10	7,590
Birds	64,000	500	10,819
Invertebrate fossils	2,200,000	20	97,224
Vertebrate fossils	150,000	10	18,938
Fossil plants and/or pollen	5,000	5	6,513
Vascular plants	325,000	100	42,810
Algae	90,000	40	4,425
Fungi	900,000	5	36,593
Bryophytes	242,000	20	12,228
Lichens	115,000	20	5,598

Huge deviations

Next smallest ~100,000

73% of herbaria have fewer than 50,000 specimens

*These are very rough figures that needs lots more analysis.



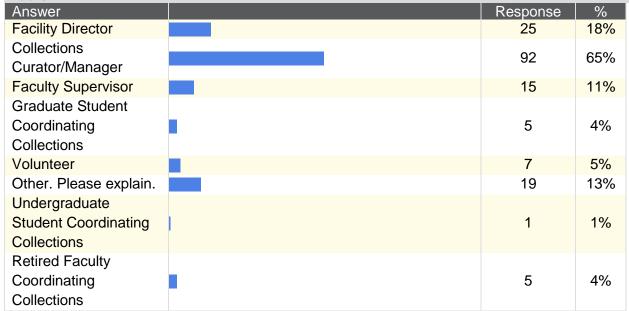
2. Which of the following best describes your institution?					
Answer		Response	%		
Publicly funded		201	73%		
Privately funded, but open to the public		52	19%		
Privately funded and not open to the general public		14	5%		
Privately held, individual collection		8	3%		
Total		275	100%		



4. Which of the following best describes your collection? Check all that apply.				
Answer		Response	%	
Botany/Herbarium (Plants)		77	53%	
Herpetology (Reptiles & Amphibians)		25	17%	
Ichthyology (Fishes)		27	19%	
Lepidoptera (Butterflies & Moths)		22	15%	
Mammalogy		34	23%	
Malacology (Mollusks)		24	17%	
Marine Invertebrates		17	12%	
Ornithology (Birds)		29	20%	
Paleontology		28	19%	
Invertebrate Paleontology		30	21%	
(Invertebrate Fossils)	_	30	Z I /0	
Paleobotany & Palynology (Fossil		21	14%	
Plants & Pollen)	_	21	14/0	
Vertebrate Paleontology (Vertebrate		27	19%	
Fossils)	_	21	1970	
Vertebrates		26	18%	
Invertebrates and/or Arthopods		43	30%	
(Insects)		43	30 /0	
Other. Please describe.		24	17%	
Mycology		20	14%	



6. Which of the following best describes your current status? Please check all that apply.



3. What is/are the primary role(s) you play at your institution? Check all that apply.

2015

Answer	Response	%
Collections manager	168	61%
Director	65	23%
Faculty member	108	39%
Taxonomist	76	27%
Domain scientist	29	10%
Ecologist	31	11%
Other. Please explain.	81	29%



9. Given the time available for all of the tasks in your job description, what is the priority assigned by your institution or within your job description to managing your collection? (It is understood that this priority is not an indictment, criticism, or assignment of value to the importance of the collection, but rather a real-life assessment of the prioritization of collection management duties given other important and competing demands.)

Answer	Response	%
Very low	50	22%
Low	50	22%
Somewhat low	31	14%
Neither high nor low	34	15%
Somewhat high	33	15%
High	19	8%
Very high	10	4%
Total	227	100%



2014

8. Are you currently digitizing your collections or have plans to begin digitization in the very near future?

#	Answer	Response	%
1	Yes	125	88%
2	No	17	12%
	Total	142	100%

10 Are you currently databasing your collection?

2015

10. Are you currently databasing your confection:					
Answer		Response	%		
Yes		192	84%		
No		11	5%		
No, but plan to.		25	11%		
No, the collection is databased and no longer growing.		0	0%		
Total		228	100%		

11. Are you currently imaging your collection?					
Answer		Response	%		
Yes		100	44%		
No		62	27%		
No, but plan to.		65	29%		
No, our collection is already completely imaged.		0	0%		
Total		227	100%		



13. How much of your collection is keystroked and imaged and available in an internal electronic searchable database?

2014

Answer	Min Value	Max Value	Average Value	Standard Deviation	Responses
% available	0.00	100.00	14.84	27.24	79

14. How much of your collection is keystroked, imaged and available in an electronic searchable database that can be accessed outside of your institution?

2014

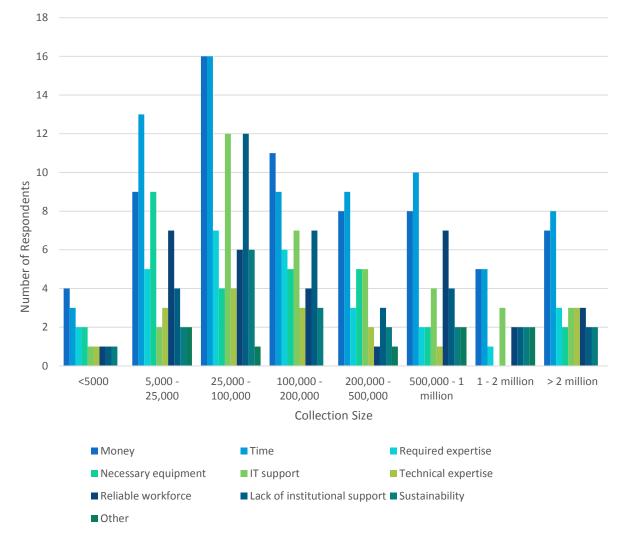
Answer	Min Value	Max Value	Average Value	Standard Deviation	Responses
% available	0.00	100.00	13.60	27.95	60

13. Are you contributing your specimen data or images to a data aggregator for search and display via the internet?

Answer	Response	%
Yes	104	47%
No	42	19%
Not yet, but we plan to.	76	34%
Total	222	100%



Biggest Challenges to Digitization





Impediments to Digitization for Small Collections

Physical space (including adequacy, size, environment)

Funding

Personnel (including training, retention, staffing)

Time





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