

Agenda

Workshop Location: Building 105, Room #310 (105 NW16th St. Gainesville, FL 32611)

Day One: Wednesday May 24, 2017

Morning

8:30- 9:00: Arrive, check in, and coffee

9:00-10:00: Workshop welcome, introductions, and logistics

10:00-10:30: Break

10:30-10:45: Getting to know the data: An introduction to collections data– Libby Ellwood

10:45-11:00: Where to find the data: An introduction to data sources – Molly Phillips

11:00-11:20 Kurator tool demonstration – Tracy Barbaro

11:20-11:40: Building educational networks – Anna Monfils

11:40-12:00: An introduction to backwards design and module development workflows – Deb Linton

12:00-1:00: Catered Lunch

Afternoon

1:00-1:30: Introduction to the four modules, split into groups and identify work spaces.

1:30-3:30: Group time: Walk through the module. Explore collections data sources and Kurator tool.

3:30-4:30: Group time: Discuss potential challenges and barriers to implementation

4:30-5:00: Workshop wide discussion: Each group will give three slides summarizing their module and ideas for implementation/changes and how they could use Kurator.

5:00: End of day wrap up. Facilitators will introduce what we will do on day two.

Dinner on your own.

Day Two: Thursday May 25, 2017

Morning

8:30-9:00: Mingle with coffee

9:00-9:15: QUBESHub logistics

9:15-9:30 Revisit goals for the day

9:30-10:00 Group time: Discuss courses and course plans

10:00 -11:30: Group time: Develop a set of group goals and objectives. Determine needs (information and resources).

11:30-12:00 Workshop-wide discussion: Groups report back about their progress and ask questions.

12:00-1:00 Catered Lunch (work in groups) Draft a plan. Identify roles of group members.

Afternoon

1:00-2:00: Group time: Draft a schedule for meeting times and topics over the course of the FMN, to include webinars, speakers, etc.

2:00-3:00: Workshop-wide discussion: Report

3:00 - 4:00 Revise plan and goals (what did you learn from other groups?). Create a timeline and benchmarks for success. Discuss assessment/assessment plan. Create a short presentation (~5 slides) presentation to share.

4:00-5:00 Group presentations

5:00 Summary, identify next steps, and answer questions.

Dinner on your own.