

Successfully managing small collections: What has and has not changed in 10 years



Neil Snow, Ph.D.
Director, T.M. Sperry Herbarium
Department of Biology
Pittsburg State University
Pittsburg, KS 66762
nsnow@pittstate.edu





**University of Northern Colorado Herbarium (GREE), Spring 2005
Two undergraduate work-study, three graduate students,
three adult volunteers, and the speaker**

Successfully Curating Smaller Herbaria and Natural History Collections in Academic Settings

NEIL SNOW

Although most natural history museums and herbaria are small (fewer than 50,000 specimens), digital and online technologies are greatly increasing their value to society. By generating and disseminating new knowledge, these smaller facilities embody the mission of higher education. Natural history museums confront a recurring problem, however: a lack of personnel to assist with collections management. Even small collections require more than a single curator to oversee daily operations. Moreover, newly appointed curators typically underestimate curatorial complexities and challenges, the foremost of which are inadequate budgets and insufficient professional time allotted for curation. Creating numerous horizontal linkages from the facility within and outside the institution is considered important for the long-term viability of smaller facilities. In this article I discuss several situations that new curators are likely to encounter, and present recommendations for administrators regarding realistic budgets and curatorial allocations, including what they can expect in return for sustained institutional support.

Keywords: systematics, museums, herbaria, management, biodiversity

Most of the hundreds of academic institutions in the United States that have natural history

- Facilitating collaborative projects between universities

Outline

Curation, Administrative Support, and Outreach:

Part 1: What has not changed (or changed little) since 2005

Part 2: What has changed (at least somewhat) since 2005

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What has not changed:

Work satisfaction

1. We create, manage, disseminate, and preserve large amounts of scientific data

What we do is scientifically important

2. Privilege of training the next generation of professionals in taxonomy, plant sciences broadly, museum curation, and related fields

Our facilities embody the mission of a university

What has not changed:

Multidimensional importance of small collections

Teaching

Pittsburg State Univ., Spring 2014: > 250 specimens used in Gen Biology, Plant Taxonomy, & Medical Botany

Documenting local and regional flora:

Emporia State Univ. in Kansas (ca. 40,000 specimens)

39 county unicates (Kansas) for *Diplachne fusca* subsp. *fascicularis*

Research: regionally, nationally, globally

Specimens used in research in-house and externally in form of loans



What has not changed: Numerous time-consuming tasks

Databasing:

set-up; student learning curves and retention; quality control;
specimen labels (making, proofreading, cutting and inserting)

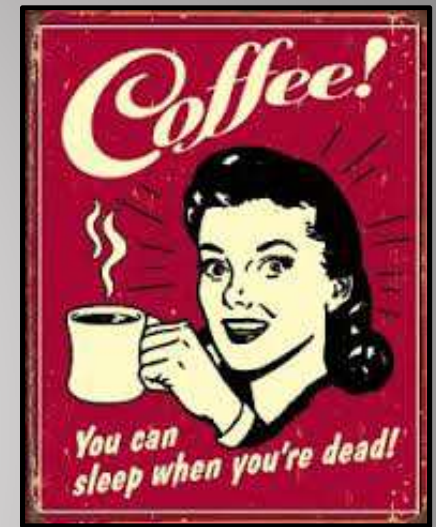
Annotating specimens and updating information in database

Processing backlogged specimens (> 90 boxes, Fall 2013)

Mounting and filing specimens

Maintaining a current website

Reorganizing to follow APG III and modern generic and
specific classifications



What has not changed:

Little or no FTE for curation

(Corollary: relatively little departmental financial support)

Considerable variation here

1. Some positions link plant taxonomy (or plant ecology) position to herbarium curation; others do not
2. FTE ranges from 0 to at least 0.2 FTE (= 8 hours a week) or often course reduction instead of FTE specifically for curation

What has not changed: Being relevant and visible to your Department

Student activities should be highly visible;
curators should actively create such opportunities

Administrators may not fully appreciate the important
roles herbaria play in the university and society at large

Easy for administrators / chairs to advocate on behalf of
the herbarium if they know of these activities



Work-study students Susan and Sam
Fall 2013



Preliminary Overview of Plant Collections in the T.M. Sperry Herbarium, Pittsburg State University

Snow, Neil¹, Samantha Young^{1,3}, Susan Martin^{1,3}, Ananda Jayahwadhana²
1. Department of Biology; 2. Department of Mathematics and Statistics; 3. Student authors
Pittsburg State University, Pittsburg, KS, 66762



ABSTRACT

The T.M. Sperry Herbarium at Pittsburg State University was founded 63 years ago in 1945 by its namesake and longtime faculty member, Dr. Theodore M. Sperry. To assess the relative strengths of its holdings, we tabulated information from selected variables from all herbarium specimens in eleven families of vascular plants and two families of bryophytes. Variables of interest for the present study included the total number of specimens collected for each family, their geographical origin, and the decade of each collection. Geographical variables included all 50 US States, Canada, MesoAmerica + South America, and the Old World. Our null hypotheses were that the greatest number of specimens would originate (in order) from: Crawford County, Kansas (the location of Pittsburg State University), Kansas at large, Missouri, Oklahoma, and Arkansas, given the proximity of those three other states. Our results partially supported the null hypotheses regarding geographical origins. Following trends reported previously for the T.M. Sperry Herbarium, but based on a much smaller sampling size, our null hypothesis was that three peak decades of herbarium growth would include the 1960s, 1970s, and 1990s. Our results suggest that more specimens were originally collected in 1980s than the 1990s. The overarching goal of the study was to assess the relative strengths of the T.M. Sperry Herbarium as a repository of plant data in southeast Kansas, Kansas overall, the **Gorilla Nation** region (i.e., the adjacent areas of northeast Oklahoma, southwest Missouri, and northwest Arkansas), and determine where new opportunities lie for vegetative studies to help address areas of current critical interest.

INTRODUCTION

What is a herbarium? A herbarium is a collection of dried plants used for purposes of research, teaching, extension, and other purposes of outreach. Herbaria are also important centers of data on plants and plant resources.

Pressing and drying plants for storage in herbaria dates back at least to the 1400s in Europe, where the practice was closely tied to a burgeoning interest in knowledge of the medicinal uses of plants, building on earlier traditions of all aboriginal peoples and other cultures worldwide (e.g., Ibn Sina [- Avicenna] 1025; Lewis & Lewis 2003).

Why are herbaria important? Herbaria serve many important functions (Snow 2005; Funk 2004; Simpson 2010). Teaching is among the more important functions for herbaria associated with colleges and universities, including the use of collections for courses such as: Introductory Botany, Plant Biology, Plant Systematics, Bryology (study of mosses), Mycology (study of fungi), Lichenology, Horticulture, Grass Systematics, Plant Anatomy, Plant Morphology, Plants and People, Native Plants, Medical Botany, Economic Botany, Ethnobotany, Plant Ecology, Range Ecology, Forestry, Horticultural Sciences, Woody Plant Identification, and Aquatic Botany.

A second major function of herbaria is to support research, including basic and applied taxonomic research by specialists in various families or genera of plants.

A third critical function of herbaria is to house voucher specimens associated with research. A voucher specimen provides one of the critical elements of the repeatability criterion in science (Snow & Keating

MATERIALS AND METHODS

Eleven families of flowering plants and two families of bryophytes were tabulated for the following geographical origin by each US State, Canada, New World (apart from US and Canada), and the Old World, reflecting the primary geographical divisions currently being implemented in the Sperry Herbarium. The second variable noted was the decade the specimen was collected, given high levels of variation in plant collecting in North America since the 1830s (Prather et al. 2004a-b).

The families sampled included two families of bryophytes (nonvascular plants): Dicranaceae (mosses), Lejeuneaceae (liverworts); and among angiosperms (flowering plants): the monocot families Commelinaceae (Spiderworts) and Juncaceae (Rushes); and the Eudicot families Papaveraceae (Including Fumariaceae) (Popples), Campanulaceae (Harebells), Salicaceae (Willows), and the herbaceous (non-woody) families Scrophulariaceae, Linderniaceae, Plantaginaceae, Orobanchaceae, and Phrymaceae. The last five of these families were used as a subset to estimate the percentage of specimens from Crawford County (seat of Pittsburg State University) as a percentage of Kansas overall.

A total 2516 specimens were sampled across the thirteen exemplar families. Assuming 60,000 specimens of plants for KSP (Thiers 2013), this sample size represents 4.2% of the total collections. The following figures summarize these results. Specimen totals were tabulated initially on paper, summed numerically by hand, and entered into an Excel[®] spreadsheet and auto-summed by columns.

Graphs concerning geographical origin and decade of origin were carried out using Excel[®] software.

RESULTS

Our results are presented primarily by Figures, which summarize the number of specimens taxonomically, numerically, and/or geographically.

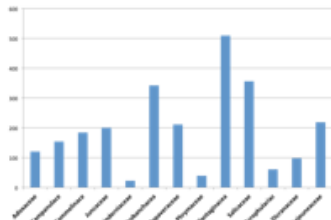


Figure 1. Total number of specimens sampled by family.

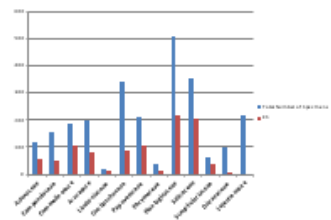


Figure 2. Total number of specimens per family represented by Kansas collections.

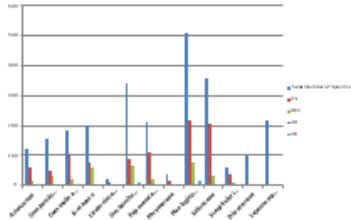
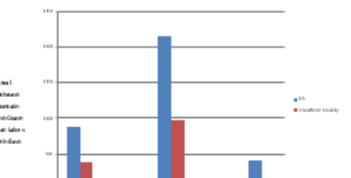
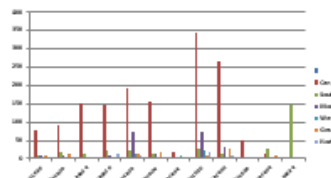
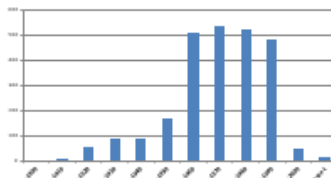


Figure 3. Breakdown of collections geographically by family with respect to the "Gorilla Nation" region.



DISCUSSION

Part 1: Geographical Origins. The largest number of specimens in the sample size originated in Kansas, as expected (Figs. 2, 3, 9), representing 39.1% of the sampled specimens.

Within Kansas, the largest percentage (41.3%) of specimens originate from Crawford County (Fig. 5), the home of PSU. Many also come from Neosho County, based on collections by W. Holland over many decades.

Among adjacent states (AR, MO, OK), Missouri, with 341 specimens (~ 13.6% of total), was the second most frequently represented state (Figs. 3, 8, 9). Several states (Fig. 8) had more collections than Arkansas (30 specimens) and Oklahoma (48) (i.e., Alabama (144), Colorado (90); Mississippi (85); Texas (78); New Mexico (63); and North Carolina (56)). Regionally, AR and OK are thus under-represented, even though they are close to southeast Kansas and harbor high levels of plant diversity.

Part 2: Decade of Origin. Prather et al. (2004a) documented high variability in plant collecting activities by decade since the 1830s. These authors were concerned that collecting rates have declined substantially in most of North America after an overall period of peak collecting in the 1970s.

Our results (Fig. 4) show strongly that the peak collecting decades were the 1960s through the 1990s. This contrasts with the findings of Prather et al. (2004a; Fig. 2), who reported the 1960s as substantially the most active decade for the Sperry Herbarium. Critically, however, Prather et al. (2004a) only tabulated specimens collected regionally among participating herbaria, whereas our study, because the Sperry Herbarium is not data based, counted all specimens within the exemplar taxa.

The percentage of specimens from KS, however, does reflect the collecting trends as presented in Prather et al. (2004a) by decade (Fig. 7 and especially Fig. 9). In other words, the 1960s were the peak of collecting in KS, overall. Thus, despite their sample size being 10 times smaller (Prather et al. 2004a), they correctly documented the declining trend in collecting, which our larger sample size corroborates. One unexpected finding was the proportional increase in collections from Missouri during the 1980s and 1990s (Fig. 9).

Potential bias and error. What best approximates "random sampling" in an herbarium is unknown. However, although our analyses were not statistical, we chose a wide variety of taxa hoping it would reflect "random" sampling. Our selection of several families and including (by design) Eudicots, Monocots, exclusively woody families (e.g. willows) and bryophytes, seems on balance to approximate a random sampling of specimens.

CONCLUSIONS

Our study demonstrates that holdings of the T.M. Sperry Herbarium are rich from southeast Kansas, Kansas at large, Missouri, the Central US, the Southeast, and (surprisingly given its size) the Old World. Notable Old World collections include specimens collected shortly after the cessation of World War II in the United Kingdom by T.M. Sperry, and his numerous collections in the 1950s from the Democratic Republic of the Congo (then the Belgian Congo). Dr. Ralph Keating also collected in the United Kingdom. While we did not numerically investigate the number of "unicate" specimens – those who no duplicates deposited at other herbaria – we are confident that the T.M. Sperry Herbarium has many unduplicated collections not found in other herbaria.

The T.M. Sperry Herbarium, with its 60,000 specimens, continues to help to

T.M. Sperry Herbarium 2013 Annual Report Department of Biology Pittsburg State University

From the Director, Dr. Neil Snow

I commenced as Director of the T.M. Sperry Herbarium in August of 2013 as an Incoming Assistant Professor of Biology. It is an honor to take the reins of this important facility. I hope to make the herbarium a more useful facility for undergraduate and graduate students, faculty, municipal planners, environmental consultants, and the public at large.

Annual reports are not an entirely new tradition. In 1989 and the early 1990s, Dr. Steven Timme produced several "Annual Herbarium Activities Reports." This followed many years after probably the first substantive paper on the herbarium, entitled *The Kansas State Teachers College Herbarium*, by Sperry, written for *The Educatorial Leader* in 1951.

The goal of the Annual Reports will be to summarize activities in the Sperry Herbarium to our many students, faculty, alumni, and professional colleagues.

I want to commend the excellent assistance provided in the herbarium from undergraduate students in 2013. These included **Samantha Young**, who graduated in December 2013, and is now working on her MS degree here at Pitt State, and **Susan Martin**, who is studying Construction Management with an emphasis in Building Information Modeling. Both have continued working during the Spring semester.

Herbarium Background: The T.M. Sperry Herbarium was founded in 1946 by its namesake, Dr. Theodore M. Sperry, a Professor of Biology at Pittsburg State University from 1946-1974. Ted, as he was known by

T.M. Sperry Herbarium Newsletter, 2013.

colleagues and friends, was active in the Biology Department at Pittsburg State University until his passing in 1993.

The State Grass of Kansas, Little bluestem (*Schizachyrium scoparium*) (Photo: Matt Levin)



The Herbarium's official 3-letter abbreviation in Index Herbariorum is **KSP** which at one time stood for Kansas-State-Pittsburg.

Herbarium size: Current estimates are of about 60,000 specimens. Given the number of cabinets (46), approximate average number of specimens typical in cabinets and that most cabinets are ~80% or full, and estimates of unmounted and unaccessioned bryophyte

Director showed signs of insect damage (notably the presence of frass, or insect feces). These were deep frozen (-35 F) for a minimum of 3 days, and sometimes up to a week.

Specimens conserved: 2. Conservation in a herbarium refers to re-mounting a specimen onto better quality paper, or making other

packets in several dozens of boxes, the figure of 60,000 figure seems reasonable.

The previous Director, Dr. Timme, was a bryologist (mosses, liverworts, and hornworts), and the collections of bryophytes may be 5,000 or greater. Our bryophytes in the process of being digitized (label data photographed and then converted into a digital format) by bryologists at the Missouri Botanical Garden.

Current Herbarium Organization: It is uncertain exactly what family classification scheme KSP has been using, but it is similar to one developed by Dr. Arthur Cronquist and was codified into his 1981 magnum opus "*An Integrated System of Classification of Flowering Plants*". Families are filed phylogenetically, based on perceived evolutionary relationships, an approach that will be continued.

We are currently reorganizing the collections at the familial level to follow (in most cases) the classification of the **Angiosperm Phylogeny Group III (APG III)**, as codified by Dr. Peter Stevens at the Missouri Botanical Garden (see: <http://www.mobot.org/MOBOT/Research/APw eb/welcome.html>).

As of January 2014, and in accordance with APG III, the Sperry Herbarium includes about 175 vascular plant families. However, based on our analysis, approximately 25 families need to be merged (or partially merged) into other families, or split apart (or partially split apart) into smaller families. We have not yet assessed the bryophyte holdings.

Funding for Sperry Herbarium: Snow's appointment at Pitt State was supported generously with start-up funding from the "K-INBRE", the Kansas Ideas Network for Biomedical Research Excellence" (grant no. P20 GM203418, from the National Institutes of Health). The majority of this support has been directed at enhancing the herbarium. It has enabled us to purchase a large number of badly needed items and supplies to help update KSP,

T.M. Sperry Herbarium Newsletter, 2013.

not been mailed because the Director will visit K-State soon and will deliver them personally.

Specimens de-accessioned: 104. Some of these specimens had never been formally accessioned. These included partially mounted specimens (e.g., lacking collection labels) that had been sitting outside of cabinets for some

including many recently published volumes that are useful or nearly required to reliably identify plants regionally.

Acid-free genus folders and species covers: Since most genus folders were not of archival quality, we purchased several thousand new genus folders and species covers.

Biogeographic subdivisions: Most herbaria of any significant size use variously-colored folders to differentiate between geographical areas. This approach is just common sense, because nearly all herbaria have a local geographical focus and other focal areas representing interests of the faculty and/or collaborative projects in other areas.

The geographical focus of KSP is southeast KS and the adjacent 4-State region (see below Kansas and Regional Reference Collection).

However, KSP has many important holdings from elsewhere, given past activities of curators, students, and other workers. We are thus differentiating collections geographically as follows: **Mauia:** Collections from Kansas. **Green:** Specimens from North America north of Mexico, exclusive of Kansas. **Yellow:** Collections from Mesoamerica (Mexico and all lands south, including the Caribbean). **Red:** Specimens from the Old World.

Species from Kansas and North America will all have their own labeled folders. Subspecies or varieties in most cases will be not subdivided with extra folders.

Genera from the Meso- and South America (yellow) and the Old World (red) will have folders made at the generic level only. These will be placed at the top of the respective genera, given that species will be filed alphabetically by genus according to plain (KS) or green (North America) folders. Thus, a worker wanting to look at specimens of *Azorelops* (locoweeds) might first find a yellow folder, a red folder, followed by species of

aroma, some retain a much more potent stench, which is not only noxious, but also probably antihelthy.

Many health-related effects are known from long-term exposure to 2, 2-dichlorovinyl dimethyl phosphite. Concerns have been raised more than once nationally because it can be

Azorelops filed alphabetically by Kansas (mauia) and North America (green). Specimens of the sunflower *Helianthus maximiliani*, for an example from the sunflower family, will be first found in plain folders (KS), followed by green folders (N. America).

Kansas and Regional Reference Collection (KRRC): The Director was first introduced to a Reference Collection at the Rocky Mountain Herbarium at the University of Wyoming in 1967 when he began his master's degree program. A Reference Collection is a stand-apart collection of one quality specimen of each taxon (species, subspecies, and varieties) known to occur in a given region.

Specimens in a Reference Collection all have been carefully confirmed by specialists or the Director, Curator, Collections Manager, or taxonomic specialist.

By having all taxa from one region together in a few cabinets, the Reference Collection will greatly expedite the process of making identifications, because many species must be compared against authenticated herbarium material to be confident of the correct determination. In other words, a person need not get up and down and return, in and out, to the main collections, grabbing one or a few folders at a time, and bringing them to the dissecting table. Rather, a good representative of all taxa are in one location.

The KRRC presently occupies the first cabinet one encounters entering KSP, about 200 specimens. We hope to have augment that to 500 by the end of 2014.

The KRRC is for anybody to use. Come by and take it for a test drive.

Adding specimens to the KRRC: One might think that adding representatives to the KRRC is simply a matter of pulling specimens from the main collections. In reality it is more complex.

T.M. Sperry Herbarium Newsletter, 2013.

First, one must search for a high quality specimen that shows the key diagnostic features of that species plainly, such as those (typically) found on flowers and/or fruits. The specimen then must be run carefully through a local dichotomous key to the identification.

Next, a separate but small piece of paper is attached with a paper clip to the specimen that indicates its proper scientific (= Latin binomial) name, one or more of its (locally) common names, whether it occurs in KS, AR, MO, and OK, and whether the taxon is native or non-native to North America. The data is then entered into a database, and a folder and species cover made for that species.

We calculated an average of about 15 minutes for each plant specimen to be pulled from the main herbarium collections, checked for accuracy, making a KRRC label, and placing into the KRRC. At nearly 200 specimens as of this writing, that equates to about 50 hours of work.

When I was the Curator previously at the University of Northern Colorado in Greeley, we also established a Reference Collection. It was and still is used frequently by students in plant taxonomy, graduate students, local consultants, and botanists and land resource managers.

To reiterate, the KRRC is available to anyone with a legitimate need or interest in confirming the identifications of their plant specimens. Although still in the incipient stages, with only about 200 species thus far added, it will soon be an important outreach component of the T.M.

By the Numbers: 2013 accomplishments

Plant specimens mounted and added to the main collections or KRRC: 607. This included

Australia, Namibia, South Africa, and Peru.

Herbarium specimen labels made: 61

freshwater (Brazil) species of dolphins. We are glad to have gained the recognition.

Eugenia petrikenis N. Snow & Randsat., new from Madagascar. The magenta flowers have 4 petals and are quite small. (Photo courtesy of David Rabehivitra)

uploaded to international data aggregators like the **Global Biodiversity Information Facility ("GBIF")** in Copenhagen.

However, many institutions now take high-resolution digital photographs of each specimen (up to 25 MB per image) and upload these for all to see. Virtually all institutions do this, as a

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	C
1	Herbarium Log 2014	Number	Source	Location	Notes										
2	Specimens Received														
3	Specimens received as gift for research	3	MO		Eugenia from Madagascar										
4	Specimens received as gift for herbarium	17	MO		Syzygium from Madagascar										
5	Specimens received on research loan	83	MO		Eugenia from Madagascar										
6	Total	83													
7	Loaned specimens returned														
8															
9	Specimen labels made	97			Specimens from Philippine Islands (Snow's collections of 1994)										
10	Specimens mounted	250	Kansas, USA, Peru, Madagascar, Botswana, South Africa, Philippines,												
11	(Type specimens mounted)	2	Madagascar		Eugenia										
12	Total	252													
13	Specimens annotated														
14	Loan specimens	7			Eugenia from Madagascar										
15	PSU specimens	433		N. Am; Madagas	updated names, changed identifications or families or genera, etc.										
16	External specimens in situ	140		Emporia State	Leptochloa s.s., Diplachne, Disakisperma, Dinebra										
17	Total	580													
18	Specimens Deaccessioned for Discard	45			These sterile or lacking any valuable locality data										
19	Specimens Deaccessioned for Gifts	14													
20	Total	59													
21	Specimens databased														
22	from Kansas														
23	from North America														
24	Total														
25	KS and Regional Reference Collection														
26	Specimens added in 2014	107													
27	Total from 2013	105													
28	Total	212													
29	Specimens sent on exchange														
30	Specimens refrozen (insect damage)	375			teaching collections from teaching lab										
31	Specimens conserved	2			Repair, remounting, etc										
32	Specimens geo-referenced														
33	Estimated backlog (as of 1 Jan 2014)	9,300													
34	Estimated backlog (as of 31 Dec 2014)														

Numerical Sums 2014

Deaccessions 2014

READY

100%

What has not changed:
The importance of visibility and outreach
in the community

Sad but true: most people are uninterested in what taxonomists do

Recommendation: Create and accept opportunities to promote the herbarium:
Rotary, Scouts, Native Plant societies, Herbarium tours to school groups,
and other civic groups

Outline

Curation, Administrative Support, and Outreach:

Part 1: What has not changed (or changed little) since 2005

Part 2: What has changed (at least somewhat) since 2005

a. for the better

b. new challenges

What has changed for the better: The expectation of “going digital”

General departmental and societal awareness of online data and digital images of specimens

Digitization: The herbarium is seen as relevant and modern by departmental colleagues, university, and community

But, this increases our work loads!

What has changed for the better:

More options and support from within systematics community

No need to reinvent digital wheels

Commercial options for digitization hardware, set-up and consulting

OCR -- optical character recognition software – (but is it ultimately a time-saver?)

GeoLocate (and other georeferencing tools)

Uploading data regionally and availability of data portals

(MiCOB; Symbiota and SeiNET)

Sponsored workshops like this one **(Thank you, NSF!)**

What has changed for the good :

More on-line resources

information and guidance regarding herbarium management

data hosting

database construction

data based information (from other institutions)

Society of Herbarium Curators

Uniting Herbaria Across the Nation and Around the World

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The Society of Herbarium Curators

The Society of Herbarium Curators (SHC) is a forum for discussion, action and support for herbaria. The SHC is an umbrella organization aiming to unite herbaria across the nation and around the world.

The purpose of the society shall be to promote and expand the role of herbaria in botanical research, teaching, and service to the community at large, to provide a forum for discussion and action on all issues confronting herbaria, and to extend its efforts and interject its influence toward the protection and preservation of endangered herbaria.

The Society publishes a semiannual newsletter, *The Vasculum*.






WHAT IS A HERBARIUM?





The Curator's Toolbox

1. [Creating a Virtual Herbarium](#)
2. [Specimen Identification Services](#)
3. [How to Package Specimens](#)
4. [Herbarium Issues-Insecticides](#)
5. [Links to Herbaria Curation Methods](#)
6. [Herbarium Networks and Other Digital Herbaria](#)
7. [How to Make Interactive Keys](#)
8. [Collaborative Mapping Projects](#)
9. [Other Resources](#)
10. [Imaging Specimens](#)

RESOURCES

- [The Society of Herbarium Curators \(SHC\)](#) 
- [Southern Appalachian Botanical Society \(SABS\)](#) 
- [Search DiGIR Portal](#) 
- [Global Biodiversity Information Facility \(GBIF\)](#) 
- [Search Southeast Flora Species and Specimens](#) 
- [State-by-State Listing \(XLS\)](#)

HERBARIUM CURATOR TOOLS

- [Imaging Specimens](#)
 - [Create your own virtual herbarium - Utah Valley State Herbarium](#) 
- [Monitoring Temperature and Relative Humidity](#) 
- [Collections Manager Software](#)



Introduction to SERNEC

What is a Herbarium?

A herbarium is traditionally known as a collection of plant specimens used for teaching and research. Herbaria are important for preserving species data, for historical distribution information, and for comparative reference information. There are nearly 222 herbaria in the Southeast United States, and each one has its own particular scope and focus. Together, these herbaria house an almost complete representation of regional plant information.

What is SERNEC?

SERNEC is an organization devoted to making the resources of these nearly 222 regional Herbaria of the Southeast available online, in concurrence with developing global standards, so that all available data can then be studied regionally or globally as one virtual, researchable collection. SERNEC will improve access to specimen data of a richly biodiverse ecological environment, and provide a platform for herbarium curators and plant scientists to exchange ideas, share expertise, and benefit from the value of information shared across institutions.

Where are the SERNEC herbaria?

Information and Guidance

The screenshot shows the iDigBio website homepage. At the top left is the iDigBio logo with the tagline "Integrated Digitized Biocollections". To the right are navigation links: "About iDigBio", "Portal", "Technical Information", and "Education". A search bar with "Google Custom Search" and a "Search" button is present, along with "Log In" and "Sign Up" links.

The main banner features a background of glowing yellow particles. Text on the left reads: "Making data and images of millions of biological specimens available on the web". On the right, statistics are displayed: "12,999,602 Specimen Records", "1,637,767 Media Records", and "200 Recordsets". A "Search the Portal" button is below the statistics. To the right of the statistics is a video player with a play button and the text "Why digitization matters More about what we do and why".

Below the banner are three user-focused sections, each with a right-pointing arrow icon:

- Researchers**: Learn about research directions
- Collections Staff**: Learn how your collection can benefit from our work
- Teachers & Students**: Download lesson plans about using digitized specimens


Below these are five colored boxes with icons and text:

- Digitization**: Learn, share and develop best practices (camera icon)
- Sharing Collections**: Documentation on data ingestion (arrows icon)
- Working Groups**: Join in, contribute, be part of the community (people icon)
- Proposals**: New tool and workshop ideas (lightbulb icon)
- Citizen Scientists**: How can you help biological collections? (microscope icon)

At the bottom left, under "Upcoming Events", are:


- 75th Annual Meeting of the Association of Southeastern Biologists: 04-02-2014 to 04-05-2014
- Small Collections Workshop: 04-07-2014 to 04-10-2014
- iDigBio Steering Committee & Executive Committee Meeting: 04-10-2014

At the bottom right, there are two images. The left one is titled "Fossils, Seeds, and Space Rocks: Improving the Management of and Access to the Nation's Scientific Collections" and shows a hand holding a small object over a tray of specimens. The right one shows a hand using a scanner on a specimen tray.



Symbiota

Promoting
Bio-Collaboration



Main Menu

- Symbiota Home**
 - Overview
 - [Active Data Portals](#)
 - Join Existing Portal
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- Specimen Search**
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 - Symbiota Workshops

Symbiota Introduction

In this quickly changing world, there has developed a great necessity to learn about our world-wide biota at an increased rate. Scientists are predicting that future species declines will approach historical mass extinction levels within this century. We need to develop better tools to aid taxonomists, field biologists, and environmental educators. It is imperative that we increase our rate of conducting biological inventories, especially within the tropics, as well as steering youth toward becoming our future scientists. Symbiota web tools strive to integrate biological community knowledge and data in order to synthesize a network of databases and tools that will aid in increasing our overall environmental comprehension.

The Symbiota Software Project is working towards building a library of webtools to aid biologists in establishing specimen based virtual floras and faunas. The effort typically needed in building a quality virtual flora/fauna is usually under estimated. Writing the software, compiling the data, and curating the data relationships are each capable of overwhelming a project. The complexity of each of these tasks has shown that collaborative efforts are needed to build quality virtual flora or fauna of any significant taxonomic and geographic scope. The central premise of this open source software project is that through a partnership between software engines and scientific community, higher quality and more publicly useful biodiversity portals can be built. An open source software framework allows the technicians to create the tools, thus freeing the biologist to concentrate their efforts on the curation of quality datasets. In this manner, we can create something far greater than a single entity is capable of doing on their own.

To learn more about the features found within the Symbiota Network, view our online tutorials found within the [Help Page](#) section.

To stay connected with other Symbiota user [join the Symbiota Google Group](#)

Login

Login as...

Database construction

UTAH VALLEY UNIVERSITY HERBARIUM

Our Herbarium: [History](#) [Staff](#) [Location](#) [Research](#) [Documentation](#)

[Online Specimen Catalog](#)

[Intro](#) [Planning](#) [Images](#) [Scanning](#) [GIS](#) [Site Layout](#) [Downloads](#) [Credits](#) [Beginning programmers info](#)

How to Build Your Own Virtual Herbarium

This is a description of how we built our virtual herbarium. I'll try to describe why we did things, and how we came to certain decisions, and then describe the code we wrote that drives the virtual herbarium.

Static and Dynamic Pages

Websites consist of static and dynamic pages. Static pages look the same to every visitor. They are simply HTML-formatted documents visitors download and view in their web browser (the browser handles the download and display). Once the page is created it is static until it is again manually edited.

Dynamic pages are very different. Each dynamic page is generated on the web server when it is requested. This is necessary because dynamic pages allow each user to select different things to view. For example, a virtual herbarium might have a keyword search form, where a visitor can enter, say, the common name of a plant hoping that you have a picture of that plant. Since you can't anticipate what search term the visitor will enter, you can't pre-create that page (even if you wanted to have a static page created for every search term that might be used you'd never have enough time to create them all; if you want to do it that way stop reading now and get to work).

Dynamic pages are created by a server-side script. These are simple programs built into the web page (along with the HTML formatting) that run on the server. They will take input from the visitor (in our example, the keyword search term) and search a database that contains your specimen records. When the proper records are returned the script formats the data in HTML and returns it to the visitor. Writing the script is not easy, as you'll need to know how your database information is organized, how the logic of the searches, and how to return the information to the visitor that both looks good and is functional.

Here we describe the options and choices we made in setting up a database-driven virtual herbarium website in hopes

Data based information

ROCKY MOUNTAIN Herbarium

[Home](#) [About RM](#) [Collections](#) [Online Data](#) [Research](#) [Resources](#)

RM Herbarium Specimen Database

[Browse](#) [Search](#) [Results](#)

Accessing 811,248 specimen records. Last updated 3/24/2014.

Herbarium

Project Code (usually, the project lead's last name)

Accession # Barcode

Family

Genus Species ssp. or var.

Scientific Name

Collector Collector #

Day Month Year

Collection Date

Country State County

Locality

Elev. (ft.) -

Restrict results to specimens that have images.

Map Search: Click "Create Polygon" to define an area to search.



Important: Using Map Search will restrict your results to specimens that have latitude and longitude coordinates. Search results may also take longer to display.

Data based information


[Home](#)
[About](#)
[Herbarium](#)
[Plant Images](#)
[Education](#)
[News](#)
[Links](#)
[Contacts](#)

Louisiana Virtual Herbarium a portal to the 15 herbaria in the State

Code	Institution	Specimens	Specialties
NLU	University of Louisiana at Monroe	472,000	Worldwide, esp. LA, Gulf South, and Sevier Co., TN; Ophioglossaceae; Ksatchie National Forest.
LSU LSUM	Louisiana State University LSU Mycological Herbarium	175,000 23,000	LA; lichens of SE US; crustose lichens worldwide; Asteraceae, Fabaceae, Poaceae worldwide. Higher fungi of tropical America & US.
LTU	Louisiana Tech University	123,000	Worldwide, especially LA, TX, MS, and AR.
NO	Tulane University	120,000	Worldwide, LA, SE US, Colorado Rocky Mtns., S CA, Yucatan; pteridophytes of Colombia & Brazil.
LAF USLH	University of Louisiana at Lafayette ULL Ornamental Horticulture Herbarium	107,000 15,000	Vascular plants of LA; pteridophytes of SE US. Native and cultivated species of LA.
THIB	Nicholls State University	30,000	LA; New World Leguminosae, especially Caesalpiniaceae, and Poaceae; seeds, mostly US.
LSUS	LSU in Shreveport	20,000	NW LA; North American Asclepiadaceae.
NATC	Northwestern State University	20,000	Mostly SE US, particularly LA.
SELU	Southeastern Louisiana University	12,000	SE LA.
NOLS	University of New Orleans	9,500	Central Am. Begoniaceae & Bromeliaceae; S LA.
SFRP	Southern Research Station USFS	6,200	Vascular plants, especially Asteraceae, Cyperaceae, and Poaceae of LA and SE US.
MCN	McNeese State University	5,000	LA, especially SW; SE TX; vascular plants.
-	Ft. Polk US Army Base	4,500	Southwestern LA.

Specimen Image Progress

LSU



Data based information

THE NEW YORK
BOTANICAL GARDEN

International Plant Science Center
The C. V. Starr Virtual Herbarium

Lead Corporate Sponsor of
the Institute of Economic Botany



Science Home ... Virtual Herbarium



Search All Catalogs

The New York Botanical Garden catalogs specimens as part of specific projects. These are described in detail in the Summary of Databasing Projects page.

In 2004 the Virtual Herbarium adopted a new software platform, KE Software's KE EMu. In addition to providing a more modern system for data entry and storage, the EMu system permits many improvements to our web presentation of data. We are able to make a greater range of data available for searching, new records are posted instantly, users are able to download data, and georeferenced specimens can be mapped.

To see a selection of records that demonstrate the features of the new interface, see our [Specimen Showcase](#)

To search for specimens by plant name (division, family, genus, species, or subspecies), author, collector, collector number, barcode number, or type status, use the Quick Search box below. To search one or more specific fields in the database, use the Detailed Search.

Basic Search

Advanced Search

Division	<input type="text"/>
Family (most recent determination)	<input type="text"/>
Scientific Name (most recent determination)	<input type="text"/>
Genus (most recent determination)	<input type="text"/>

Searches the
genus, species,
infraspecies, and
author
abbreviations of a
name.

Comments

We are interested in comments from users about the new interface and any additional features that would be helpful.

Please send these comments to:

Virtual Herbarium
vhnybg@nybg.org

For More Information

[History of the Virtual Herbarium](#)

[A Summary of Databasing Projects](#)

[A Guide for Use of the Virtual Herbarium](#)

[Treatment of Endangered and Threatened Plant Species](#)

[Specimen Showcases](#)

[Virtual Herbarium and Physical Specimen Loans](#)

[Collectors Represented in the Herbarium](#)

Outline

Curation, Administrative Support, and Outreach:

Part 1: What has not changed (or changed little) since 2005

Part 2: What has changed (at least somewhat) since 2005

a. for the good

b. and poses new challenges

What has changed and poses new challenges:

Waning government and private (NGO) support of taxonomy

31 March 2014 Last updated at 09:20 ET



Kew Gardens jobs to be axed in £5m shortfall



The Royal Botanic Gardens is facing a shortfall of £5m in 2014-15

About 125 jobs could be cut as the Royal Botanic Gardens in Kew.

DAILY NEWS AMERICA | NEW YORK | LOCAL | News | Politics | Sports | Showbiz | Opinion | Living

Brooklyn

Botanic Garden's celebrated plant research center wilts under layoffs

Four scientists are pruned. Major repository of plant life holding many rare local breeds is shuttered following opening of new visitors center.

BY REUVEN BLAU [Follow](#) / NEW YORK DAILY NEWS / Tuesday, August 27, 2013, 6:03 PM

A A A

168 50 7



What has changed posing new challenges: Waning presence of taxonomy at postsecondary level

**Courses for Summer 2014 at long-established, university-affiliated
biological field station west of the Mississippi River**

Seminars in Ecology and Resource Management
Ecology of Forests and Grasslands
Conservation Ecology
Landscape Ecology
Stream Ecology
Alpine Ecology
Lake Ecology

(Taxonomy / identification courses unrepresented)

(An admittedly biased aside.....)
No taxonomy courses in 2014...???

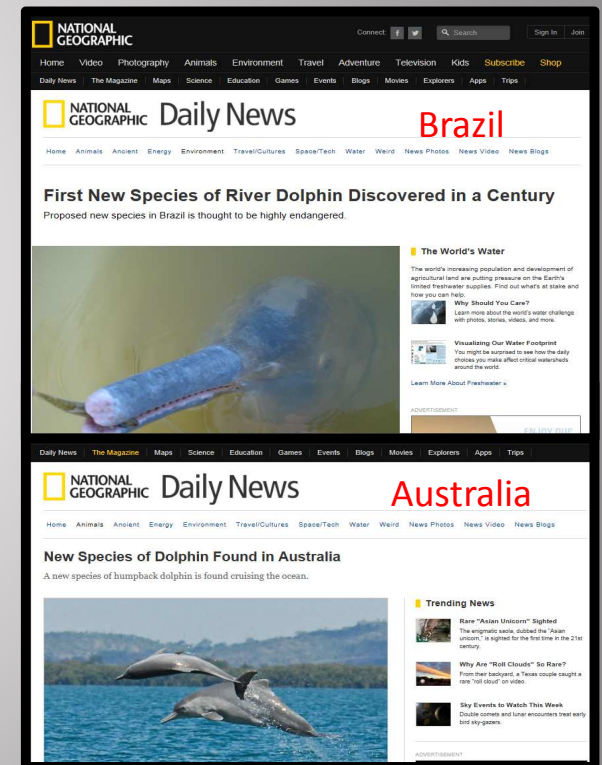
... when taxonomists discover 19,000+ new species around the planet every year.....?

See:

Arizona State University

International Institute for Species Exploration

(<http://species.asu.edu/>)



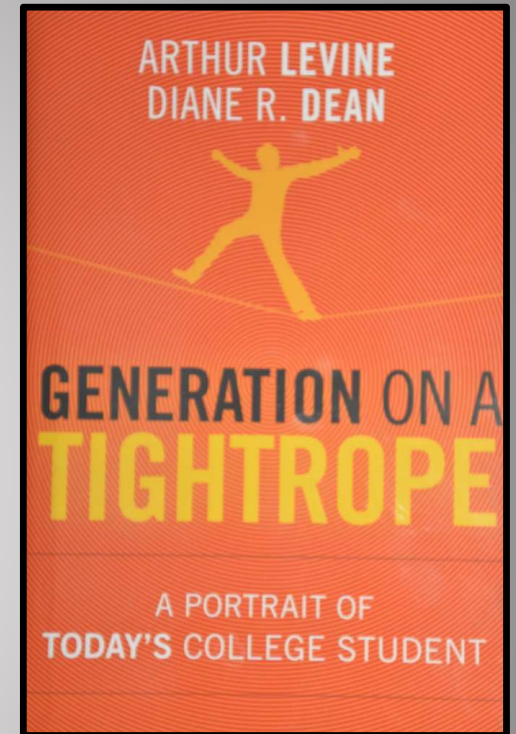
What has changed, poses new challenges, and creates new opportunities:

Higher Education now is a consumer product!

Schools compete for students

Anything that helps your **sell** your school
(=recruit undergraduates) is a winner.

If herbarium engages students, then your department can **market** that opportunity to undergraduates and their parents



Perceptive snapshot of the worldview of students and their parents.

What has changed: new challenges: Ever-increasing need to “market the product”

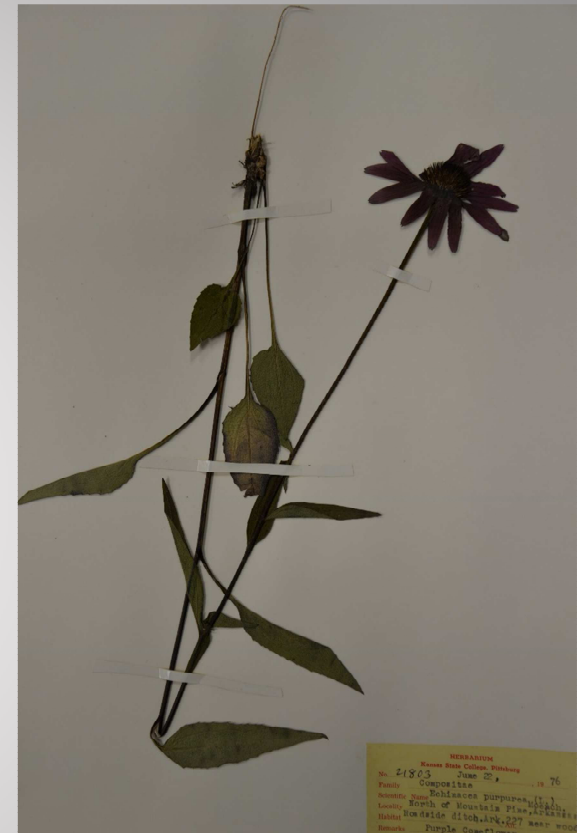
What is a herbarium?

What roles do herbaria have in science?

What roles do they have in teaching?

What is their importance in outreach?

Be prepared to give tours



Have attractive specimens (flower color well preserved) within quick and easy reach to show visitors. Include at least one related to medicinal uses (*Echinaceae purpurea*, far right). Why? Almost nobody will question the validity of medicinally-related knowledge of plants.

Kansas and Regional Reference Collection (KRRC)

Purpose: Inaugurated in the Fall Semester of 2013, the KRRC is a stand-apart collection with the sole purpose of helping users expedite proper identification of unknown specimens by providing easy access to authenticated specimens and identification sources in one location. Having one (or at most two) sheets of each specimen prevents repeat trips into the main collections.

Organization: Major clades (in order, top to bottom) are Ferns and Fern Allies; Gymnosperms; Angiosperms. Families are organized alphabetically (see adjacent list of families and 3-letter abbreviations); genera are alphabetical within families. Each species is protected with a species folder; information is summarized for its distribution in the 4-state area, whether native or non-native, with details of authentication.



Geographical coverage: All of Kansas and the following counties in the **Gorilla Nation** region, which include a radius of 150 km from Pittsburg (intersection of US Hwy 69 and KS 126) into our three adjacent states:

Arkansas: Benton, Carroll, Madison, Washington

Missouri: Barry, Barton, Bates, Benton, Cass, Cedar, Christian, Dade, Dallas, Greene, Henry, Hickory, Jackson, Jasper, Johnson, Lawrence, McDonald, Newton, Polk, St. Clair, Stone, Taney, Vernon, Webster

Oklahoma: Adair, Cherokee, Delaware, Mayes, Nowata, Osage, Ottawa, Rogers, Wagoner, Washington

Suggestion:

Create a
Reference Collection for
Students and for
community outreach

"Botany I rank with the most valuable sciences, whether we consider its subjects as furnishing the principal subsistence of life to man and beast, delicious varieties for our tables, refreshments from our orchards, the adornments of our flower borders, shade and perfume of our groves, materials for our buildings, or medicaments for our bodies."

Thomas Jefferson

(in letter to Thomas Cooper, October of 1814)

(Quote Jefferson: Few will second-guess his wisdom as a man of Letters)

Summary:

I encourage a new thinking, wherein:

Your herbarium is there in part **to make your university and its administrators look good**

Acknowledgments

1. **National Institutes of Health.** Start-up support from K-INBRE (Kansas Ideas Network in Biomedical Research Excellence), grant no. P20GM103418
2. **Pittsburg State University:** Administrative support of T.M. Sperry Herbarium: Dr. Lynette Olson (Provost); Dr. Karl Kunkel (Dean, College of Arts and Sciences; Dr. Dixie Smith (Chair, Department of Biology)
3. **Work-study students:** Susan Grace; Sam Young
4. **National Science Foundation** for sponsoring this workshop
5. **Organizers of the workshop:** Anna Monfils, Gil Nelson, Cathy Bester (and others)

Questions and Comments?

